YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	SHANKARLAL AGRAWAL SCIENCE COLLEGE, SALEKASA
• Name of the Head of the institution	DR.S.NARAYAN MURTHY
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07180295355
• Mobile No:	9822366591
• Registered e-mail	sasciencecollege@gmail.com
• Alternate e-mail	ps.thakur06@gmail.com
• Address	Gadmata Road Salekasa, Salekasa
• City/Town	Gondia
• State/UT	Maharashtra
• Pin Code	441916
2.Institutional status	
• Affiliated / Constitution Colleges	
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**Rastrasant Tukadoji Maharaj Nagpur University Nagpur**
• Name of the IQAC Coordinator	**Dr. P.S.Thakur**
• Phone No.	**07180295355**
• Alternate phone No.	**9420632854**
• Mobile	**9960420164**
• IQAC e-mail address	**sasciencecollege@gmail.com**
• Alternate e-mail address	**ps.thakur06@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.sascsalekasa.in/wp-content/uploads/AQAR/AQAR%20UPDATED%20FINAL%2020-21.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.sascsalekasa.in/wp-content/uploads/2023/02/Academic-Calender-2021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**C++**	**1.94**	**2019**	**15/07/2019**	**14/07/2024**

6.Date of Establishment of IQAC	**15/07/2014**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	04	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1.National Seminar Women Health and empowerment with reference to sports. 2.National Conference IPR and NEP 3.Workshop Soil quality and management. 4.One Day workshop on data management and ICT for teaching and non-teaching Staff 5.World Malaria Day: Students were aware about malarial parasite & precaution measures of malaria with respect to the theme "Harness innovation to reduce the Malaria disease burden & save lives". 6.NSS Camp :Special NSS camp was organized at Gandhitola village & the volunteers organized village cleaning campaigns, rallies & cultural activities. Also the volunteers were tried to awaken the villagers by announcing about education and health hygiene and making organic manure, importance of water, legal advice program for women, awareness about forest conservation and performed various street plays.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. Reorganized operational division	Operational division reorganized and created in each campus with work flexibility
2. Focused research activities	Staff are encouraged to participated more numbers of online conferences and symposium to present research papers
3. Strengthen IT infra	Switched over to cloud computing and modelled fully digital classrooms created. Additional bandwidth procurement initiated
4. Take measures for health and safety of stakeholders	Regular sanitization calendar introduced, institute sponsored health insurance for allstudents, visits with hospitals signed for health issues for faculty, staff and students, miniclinic establishment in the campus with qualified doctor on campus and on call, Covid task forced formed to monitor health and hygiene situation in the campus
5. Align the salient points of new education policy	A separated committee is constituted to look at the new EP and recommend steps to be taken by UGC AND State government
6. Streamline online education programs.	A separate Class wise whats app groups and Google classrooms proposed
7. Sustainability of the institution in the light of pandemic.	It is proposed to prepare a new long term sustainable plan for the institute
8. Bridge Course for 1 semester students	First year students are linked with the twelth and B.Sc. first year syllabus through the bridge course and they get acknowledged with the common concept of

	subject for proper understanding of the subject.
9. Continuous affiliation of Institute.	To get the benefits of policies as per UGC, Sate government and University.
10. Automation of Institute	To enriched the Institute with systematic work format
11. Online Satisfaction Survey	Ensures overall development, lacuna and strength of the institution
12. Improvements in number of student participation in national and all India competitions	Ensure the best future of student
13. Introduction of PG Courses for zoology, Botany and Mathematics.	Ensure the best future of student regarding PG courses in the ruler area, specially girls.
14. Shifting of laboratories and classrooms and staffroom.	spacious area provided than previous laboratories , classrooms and staffrooms .

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
COLLEGE DEVELOPEMENT COMMITTEE (CDC)	01/03/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	28/12/2022

15.Multidisciplinary / interdisciplinary

The institute has organized various interdisciplinary events to enhance the quality of the institute. As a consequence of the COVID-19 Pandemic all events were organized on online platform

.Department of Botany as well as Yoga and Meditation club organized the online celebration of International Yoga Day on 21st June 2020. On the occasion of National Sports Day Department of Physical Education organized online sports quiz competition for students. apart from this Institute also organized International E-seminar on ''Impact of COVID-19 on Intellectual Health of Youngsters, and its remedial measures and use of ICT, overcome the hazardous effect also arranged online quiz on Intellectual property right in an online mode.The institute has organized various interdisciplinary events to enhance the quality of the institute. As a consequence of the COVID-19 Pandemic all events were organized on online platform .Department of Botany as well as Yoga and Meditation club organized the online celebration of International Yoga Day on 21st June 2020. On the occasion of National Sports Day Department of Physical Education organized online sports quiz competition for students. apart from this Institute also organized International E-seminar on ''Impact of COVID-19 on Intellectual Health of Youngsters, and its remedial measures and use of ICT, overcome the hazardous effect also arranged online quiz on Intellectual property right in an online mode.

16.Academic bank of credits (ABC):

Not Applicable

17.Skill development:

Soil Testing

One day seminar on 'Soil Health and Management' was organized by Shankarlal Agrawal Science College, Salekasa Dist Gondia (MS) on dated 2nd march 2021. This seminar was organized in collaboration with "Soil Testing Center" Salekasa which comes under Government of India. Dr B K Mendhe, Principal was the chairman of this program. Guest were present are Mr Ravi Rahangdale (Taluka control officer), Mr S N Dongre and Mr Ramteke. Seminar was inaugurated by offering flowers to the Godness Saraswati mata. As per the need of farmers and students, lecture was given on various topic like organic farming, various scheme for farmers, disadvantages of chemical fertilizers, use of gobar gas, procedure for soil sampling, testing of soil for the determination of percentage of nitrogen(N), phosphorous(P) and potassium(K), PH of soil etc. Chemical fertilizer kills the microorganism in soil and makes soil sterile which results in low crop productivity. Hence guest advised the students to go for organic farming. Students were satisfied by the lecture. Practical on Soil testing was performed in front of students. Total 65

students were attended this seminar.

Chemistry add-on course

Pratap Memorial Charitable Trust's Shankarlal Agrawal Science College is the first Science college in Salekasa Taluka of Gondia district which provides education in Science stream at U.G. level to educationally, Economically, Socially backward students of this taluka. Since 2008 many students graduated with B.Sc. in Botany, Zoology, Chemistry, Mathematics, Physics and Computer Science.

IQAC of Shankarlal Agrawal Science College in its meeting decided to introduce few self finance pilot add-on courses for next three academic sessions from session 2018-19. The continuation of these courses after three year will be depend on interest and participation of students, course outcomes and financial provisions from the Institution.

Objectives of the Course:-

1. To develop basic understanding regarding soil testing in the students.

2. To introduce them with macro and micro nutrients for soil.

3. To enhance their skills about water analysis.

ICT

In Present time technology plays an important role in restructuring teaching and learning practices, teachers must take a leading role in designing appropriate learning environments that effectively incorporate technology to help their students learn well with technology. Specially during pandemic mobile and computer technology, as tools,could empower students with thinking and learning skills and help students interact with complex materials. Vision for technology to improve education.

During offline classes, regular classes conducted for computer knowledge daily at 1:00-2:00 PM in computer lab. Teachers from various divisions have conducted class with practical demo.They have explained about ppt, excel, MS-office, internet etc

College has organized International E-seminar on Impact of covid-19

on Intellectual Health of Youngsters, Its Remedial Measures and Use of ICT On 27thJune 2020. Resources persons were Dr. Arvind Singh Chandel, JSPS, Post Doctoral Fellow, Faculty of Medicine, university of Tokyo, Japan and Dr. Amarnath Mishra, Senior Assistant Professor, Programme Leader, QAE Support Amity Institute of Forensic Science, Noida, India. More than 2500 participants have registered for the conference. Various online quiz competitions, photography competition, seminar etc. conducted during the session on different important days like World Malaria Day, world Habitat Day, World Zoonoses day etc. This emphasizes on the usage of open Educational Resources only. This enables the student-teachers to explore the limited resource to its full potential and in process truly be digital teachers who know the full potential of digitalization and technology. A large number of participation recorded in different online activities from various colleges/Institutions. All the events conducted through various online platforms like google form, google meet, whatsapp etc. This entire venture was undertaken by the student-teachers with the support of their ICT trained teacher educators and it was implemented successfully. The response for the competition was excellent.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Institute celebrates various days related to regional languages as Marathi, Hindi, and local languages as Powari, Lodhi, Gondi etc. as institute situated in hilly and tribal area. In Marathi day celebration every year admitted students of institute take part in debate competition and likewise various different competitions. Hindi day is also celebrated every year by taking competitions and exhibitions. Institute publishes college annual magazine "Antarnaad" which consist of three parts of three languages. With this institute also take poet Sammelan of local languages.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome of the Add-on course Chemistry

1. To develop basic understanding regarding soil testing in the students. 2. To introduce them with macro and micro nutrients for soil. 3. To enhance their skills about water analysis.

Outcome of the Add-on course Botany

1. To develop basic understanding of Biodiversity and its conservation among the Students. 2. To introduce them with local culture, environment, ecology, history and Geography. 3. To enhance

their skill about ecotourism, so they can be good local ecotourism guide.

Outcome of the Add-on course Zoology

1. To develop basic understanding of the subject with reference to applied carrier opportunity. 2. To aware about the responsibilities of day to day life using the science knowledge. 3. To build up the economic independence in short period of time with basic degree. 4. Simultaneous importance of syllabus including both degree and certificate course enhances the quality of understanding of subject. 5. Basic concept of subject preparation of higher education and civil services

20.Distance education/online education:

NPTEL has been offering a large number of self-study courses across engineering, humanities and science streams for more than a decade. NPTEL has been offering online certification for its courses, the highlight being the certification exam through which the student gets an opportunity to earn a certificate form the IITs and IISc. NPTEL has started a SWAYAM-NPTEL local chapter initiative to encourage more students across colleges. One under Single Point of Contact (SPOC) is selected to the headship of a faculty member of the college. SPOC get all information from NPTEL to updated about all the latest NPTEL initiatives and disseminate information among the students. He is identifying suitable mentors for various courses, who can ensure that students active in a course, are submitting their assignments on time and also clarify the doubtsthey may have. College has enrolled for NPTEL local chapter during the session 2020-21. We are promoting students for these online courses. Students have enrolled for various courses in different disciplines. From academic year 2021-22deparment of higher education of Maharashtra signed MOU with springboard which is open online platform which provided the the opportunity for students to enroll various skills development courses free of cost. Our institute also participateas per direction of directorand process of student enrollment going on.

Extended Profile

1.Programme

1.1   **112**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **651**

Number of students during the year

File Description	Documents
Data Template	[View File](#)

2.2   **00**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3   **201**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **18**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2   **21**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1		**112**
Number of courses offered by the institution across all programs during the year		

File Description	Documents
Data Template	View File

2.Student

2.1		**651**
Number of students during the year		

File Description	Documents
Data Template	View File

2.2		**00**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		

File Description	Documents
Data Template	View File

2.3		**201**
Number of outgoing/ final year students during the year		

File Description	Documents
Data Template	View File

3.Academic

3.1		**18**
Number of full time teachers during the year		

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	21

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	07
4.2 Total expenditure excluding salary during the year (INR in lakhs)	55432.00
4.3 Total number of computers on campus for academic purposes	30

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution ensures effective curriculum delivery through a well planned and documented process. College doesn't play any role in formulating syllabus; it has been formulated by the Board of Studies (BoS) of affiliating university. Our institution is affiliated to the Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur. In accordance with the teaching plan provided in the syllabus, strength of students and available resources time table is planned and prepared. Orientation program is carried out for newly admitted students and bridge courses are carried out to get them acquainted new subjects with their previous knowledge. Again concerned teachers give assignments on different topics related to syllabus. With the help of all these activities we get concrete feedback. The results are analyzed to format new action plan. This action plan includes personal counseling as well as ICT based teaching methods for lagging students. Students are also advice to borrow the proper books from the library and online resources available freely on the internet and subscribed resources. College

also organize science exhibition, study tour, industrial visits to enhance their scientific tempo and provide extension to their subject knowledge throughout graduate program.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.sascsalekasa.in/wp-content/uploads/2023/02/Academic-Calender-2021-22.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Continuous internal assessment evaluation of the students is an integral part of the teaching-learning process. The college has an examination committee to carry out the effective implementation of internal assessments and college examinations. The examinations & evaluation process of all the disciplines are conducted by the University in the end of each semester. Declaration of the result is time bound program. The college has also implemented various reforms in the internal evaluation system. At the beginning of each semester, the students are instructed about the syllabus and evaluation process. The students are asked to submit home assignments within the proper time schedule. The internal examination committee plans and implements an internal assessment process to evaluate the student's performance prior to the university examination. The internal examination schedule is coordinated with the academic calendar. The college takes care to maintain confidentiality in the work of the internal examination process. The students are explained their strengths and weaknesses for further improvement. The results are analysed to identify slow and advanced learners. The IQAC monitors the evaluation process in its meetings and provides suggestions for improvement.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://www.sascsalekasa.in/wp-content/uploads/2023/02/Academic-Calender-2021-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum **A. All of the above**

development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

03

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

55

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

55

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution has conducted several events relevant to Professional Ethics, Gender, Human values, Environment and Sustainability. File contains the list if all those programs conducted during 2021-22.Institution has conducted several events relevant to Professional Ethics, Gender, Human values, Environment and Sustainability. File contains the list if all those programs conducted during 2021-22.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

186

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.sascsalekasa.in/wp-content/uploads/2023/02/1.4.1-Action-taken-report.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1020

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

00

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institute evaluates the study levels of the students through intermediate semester exam, Term exam, presentation, assignments, oral exam etc. on routine basis. The institute has given clear direction to all study departments to construct online classes separately for both advanced learners and slow learners. This practice is launched as a part of blended learning system for the students having different learning potentials. Moreover, remedial classes are held by the departments for the slow learners.

File Description	Documents
Link for additional Information	http://www.sascsalekasa.in/wp-content/uploads/Remedial%20Class/Remedial%20Class%20Schedule%2021-22.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
651	**18**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Instituteorganizesdifferentmethodsfocusedon the student, such as Lab Learning, Participatory Learning and Exampleproceedings. All science programmes andalargenumberofsocial science programmes. Practical courses withexperiential practice

adequatetotheundergraduates. We alsodeliveraplatform forparticipatorylearning to students.In addition, projects,fieldwork, seminars, excursions, NSS etc. Inculcate in students the practice and habit ofparticipatoryeducation.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.sascsalekasa.in/laboratory/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Academic year 2021-22 wasentirelyaffected byCOVID-19 pandemic situations and, therefore,it was theconstraintof theteachingstaffto learn andadoptICTtools.The use of laptops andtheInternethas becomea common practice notjustforteachers but also equally forstudents. Theinstitute'sIAQACrecognizedthefaculty foritsFaculty Training Program for theDevelopmentofElectronicContentuse of e-resourcesoverthecourse of theyear. severalfaculties facilitated byupdateprograms,teacherseffectivelyutilizeICTtools like laptops, headphones,handwritingstamps, etc.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.sascsalekasa.in/spacious-ict-equipped-classroom/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

19

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

18

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

115

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institute and affiliating university, i.e. RTMNU Nagpur, have prepared their evaluation system by keeping students as a centre. At the beginning of the academic session, the staff council and IQAC decide and design the curriculum regarding the time timetable for proper classes and other extra co-curricular essentials for students. With the help of orientation programs, we try to overcome all doubts and ideas regarding syllabus, examination and evaluation process of institutions and affiliating universities. The individuals from the institution make students aware of the pattern of examination evaluationprocess in their respective subjects. Tests, assignments, tours, presentations, oral quizzes, field work etc. help teachers to assess students. Teachers, one on one, interact with the students in the classroom and laboratories through question answers to evaluate students. The affiliating universities prepare websites for conducting online examinations due to the COVID-19 pandemic, which is helpful for staying safe at home. The institute forms groups of counsellors for all-round development and to reach every student so that they can solve any query.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.sascsalekasa.in/photo-gallery-2021-22/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Academic calendar of institute and affiliating university consists of dates of onset of sessions, term of session, holiday,

examination etc.; college also design independent calendar for conduction of internal examination, assignment submissions and celebration of national and international events for students. This academic calendar is featured on the website of college, Facebook page, prospectus and notice board. In the meeting of Heads of department and IQAC the conversation was made on formation of the Institutional action Plan and schedule of internal examinations for the forthcoming sessions and plan accordingly and publish on social media of students, college notice board etc. The College Board of examination is formed in the meeting of staff council, and this BoE makes and follow the schedule of various examinations for development of student's knowledge.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	http://www.sascsalekasa.in/wp-content/uploads/2023/02/Academic-Calender-2021-22.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institute alwaysgivesteachers and studentsthestatedprogramsand course outcomesfacilitysite.TheInstituteisalsoincreasinglyprovidin ginformationonthese programmes andtheiruseindevelopingtheirbuild. Teachers firstby information and thenalsoinformationtransmittedto students.The institute has clearlyidentifiedlearning outcomesforprogramsandcourses.The followingare there designed by the institution toreleasethe learningachievementsforteachers and students.

- Class rooms
- Department
- Notice Boards
- Laboratories
- Student Induction Programs
- Parent meet Faculty meetings
- Alumni meetings Library

Website

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.sascsalekasa.in/Course%20Outcomes/
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our Institute is affiliated to Rashtrasant Tukdoji Maharaj Nagpur University, Nagpur. Established a graduate course Faculty of Art and Sciences. For the programs and courses, the Institute followed a partner-designed curriculum. University Program results, program-specific results, Course results are graded by the institution and are equivalent communicated to students in a form always of discussion Chalkboard for education and departments. After measurement by achieving PO, PSO, and CO, Student Strength and Pass Rate steadily increasing number of students. Similarly, The proportion of student placements has also increased. We pay close attention Measure the achievement of PO,PSO and CO, formal and informal mechanisms followed for the measurement of achieve results. Wealsotakefeedback from all the stakeholders in thisrespectandtrytotakenecessaryway consequently.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.sascsalekasa.in/about%20us/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

201

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://www.sascsalekasa.in/wp-content/uploads/2023/03/Annual-Report-21-22-certified_compressed.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.sascsalekasa.in//wp-content/uploads/2022/Student%20satisfaction%20Survey/SASCS%20Student%20satisfactory%20Survey.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

08

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

04

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

10

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Shankarlal Agrawal Science College, Salekasa was organised various extension activities throughout the year. Public awareness of disease caused by mosquito and its control was conducted by institution in which teachers visited nearby schools to make student aware about mosquito. In Corona pandemic vaccination camp was organised on dated 28 Oct 2021 by the institution for students and teachers. AIDs awareness rally was organised on 1 Dec 2021. To create scientific temperament 'fun with science' was organised by Science club in the institution. On international day of girl child, e-seminar on gender equity was organised by women development, grievance and redressal committee of the institution. Also awareness programme on sanitary pad was organised. NSS Camp was organised at Village Gandhitola through which information given about new education policy. Also use of organic manure to field to increase crop productivity, forest conservation etc all such awareness programs were conducted.

File Description	Documents
Paste link for additional information	https://www.sascsalekasa.in/nss-2021-22/
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

07

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

386

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

01

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Institution is having followinginfrastructure and physical facilities for teaching and Learning

1. Classrooms: For conducting theory classes there are six classrooms out of which four are provided with ICT facilities like Projector, Projector screen, Wi-Fi connection. All classrooms are

well ventilated and under the supervision of CCTV.

2. Laboratories: There are 5 laboratories for demonstration and performing the experiments related with the curriculum. Fire extinguishers, cctv , Wi-Fi and proper electricity connection are installed in the each laboratory. All necessary equipments, chemicals, specimens, models and other basic requirements to perform practical's are available for the students.

3. Library: Library of College providing access of reference books, text books, Periodicals and journals and other books for competitive examination to students. There are 3000 books of various subjects are available in the Library. Library has subscribe N-List for providing remote access of e-contents to the students and staff. Library is partially automated with Mastersoft Library software. Reading room facility is also availablefor students and staff.

5. Lavatories: Sufficient numbers of separate Lavatories are available for male and female staff and girls and boys students.

6. Drinking Water Facility: 24 hour clean drinking water is available in the college through RO water Machine.

7. Parking : CCTV supervised parking facility are available in the college premises.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.sascsalekasa.in/spacious-ict-equipped-classroom/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

For maintaining the physical and mental health of students and staff members college provide following facilities for sports, games and yoga.

1. Games: A ground is available for outdoor games like Vollyball, Netball, Kabbadi, Cricket and Kho-Kho. All set up and materials required for the specific game are available with the sport instructor. College organized annual sport events in every year.

Indoor game like Carrom and Chess is also available for the recreation of students.

2. Sports: Facilities for sports like ground for Javelin throw, Shot-put and running are also available in the college ground.

3. Yoga and Meditation: College has signed MoU with Heartfuness Youga education center through which Yoga and meditation program arrange regularly for staff and Students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.sascsalekasa.in/play-ground/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

4

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.sascsalekasa.in/spacious-ict-equipped-classroom/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

55432.00

File Description	Documents
Upload any additional information	*View File*
Upload audited utilization statements	*View File*
Upload Details of budget allocation, excluding salary during the year (Data Template)	*View File*

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is partially automated with Mastersoft software.

File Description	Documents
Upload any additional information	*View File*
Paste link for Additional Information	https://www.sascsalekasa.in/library/

4.2.2 - The institution has subscription for the   B. Any 3 of the above
following e-resources e-journals e-
ShodhSindhu Shodhganga Membership e-
books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	*View File*
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	*View File*

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

71315.00

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

45

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution regularlay upgradde IT facilities and Wi-Fi service every year.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.sascsalekasa.in/wi-fi-facility/

4.3.2 - Number of Computers

30

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

454634

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Institute maintain all physical and academicand support facilities in following ways:

Laboratory: All laboratories are under the supervision of Laboratory assistant under whom laboratory attendant manage their respective Laboratory. They periodically review chemicals, equipments, apparatus, glassware's, specimens and informs to head of departments. Cleaning of laboratory, managing waste and checking of Fire extinguisher, water supply, electricity supply also done by them.

Library: Library is maintained by Librarian and Library attendant.

Computers: Maintained of computers are done by the concerned person who are using them. For any repair they have to inform Principal. Antivirus softerwares are installed in all computersevery year to protect the data from anythreat.

Classrooms: Classrooms are regularly clean by peon or daily wages staff. Electricity supply has regular checked by concerned electrician called by Principal.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.sascsalekasa.in/wp-content/uploads/2023/03/Procedure-and-Policies.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

490

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

01

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	http://www.sascsalekasa.in/wp-content/uploads/2023/02/5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

278

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

278

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

03

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

11

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

02

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

03

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution has developed active Student councilevery year which includes class representatives ,NSS, Sports,SC and ST girls students, Cultural activities representatives.Student council members or class representative also controlwhole classes throughout the theory classesInstitutional committees such as Library committee where they are free to recommend books as per their requirements ICC (internal complaint committee) as per prevention sexual harassment at workplace act 2013and 2016 ICC has been formed to prevent sexual harassment of students as well as staff at workplace through this act students are also considered to be working at institution.student representatives are adequately placed so that student feel free to lodge their complaints , Student are properly represented in Grievance Redressal committee so that Grievance from students can be heard at their comfort level and college has large number of female students hence in order to provide them a platform to express their Grievance through Woman Grievance Cell this cell to have adequate student representatives from girls . Institution has formed the college development committee as per the new Maharashtra State University act 2016 and a student representative from the college council has been nominated there so as to ensure student friendly infrastructure development.

File Description	Documents
Paste link for additional information	http://www.sascsalekasa.in/wp-content/uploads/2023/02/5.3.2_Student-involvement.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

356

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

We have active and functional alumni association committee. The Alumni association meetings are taken twice in a every year, infirst meeting we construct our association and formed working committee. Also we are trying to register in Maharashtra Charity Commission, till date we did not got registered. In second meeting which is organised at the time of annual gathering, Committee evaluate all suggestion and feedback for betterment of the institution. The alumni significantly contribute regarding the development of institution through their valuable suggestion and feedback. Alumni donates gifts in form of things like goods, articles, UPS etc.

File Description	Documents
Paste link for additional information	http://www.sascsalekasa.in/wp-content/uploads/2023/02/5.4.1_OverallReport_Alumni-Meet_30-April22.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **A. ? 5Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Yes, As college is affiliated to RTM Nagpur university Nagpur so we are following RTM Nagpur university guidelines. College practices policy of Decentralization and Participative Management in attaining the vision and mission of the college. College has a coordinated administrative structure. Culture of participative management is reflected in constitution of governing body which has spokespersons from both teaching and non-teaching staff on rotation basis. Every person from Governing Body Chairman to Principal to teaching and non- teaching staff and students and all the stakeholders played important role in proper functioning of the college. Due to the effort of the joined endeavors of college has shown significant growth over the years. College concentrate on decentralizing the management of academic and administrative responsibilities by equal involvement of all the stakeholders in college functioning. As the top management body, venture best significant independence to college administration in all areas of decision-making process Principal is the administrative head and chairman of Internal Quality Assurance Cell. IQAC has representations of faculty, administration, alumni, society, industry, and students. IQAC holds regular meetings for proper implementation the policies and monitors action taken by different committees College formed different committees like, Internal Complaint Committee, Placement Cell, NSS committee etc. All the committees are functioning in participative and cooperative manner.

File Description	Documents
Paste link for additional information	https://www.sascsalekasa.in/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Admission: New admission has been done as per the RTM, Nagpur university guidelines' college has formed admission committee which look after all the admission related issues like advertisement, counseling of students regarding admission process,

available courses, welfare schemes and facilities, fees structure and scholarships, learning resources and learning outcomes. The top management provides the financial support for different admission related activities like hoarding, pamphlets, prospectus etc. Admission forms filled by students and verified by the admission committee then forwarded to principal for final approval of admission. College has uploaded all the students detail on university web portal for confirmation of the admission. Simultaneously NSS form scholarship etc., provided by college with propesctus. Other than 1st semester admission done regularly after declaration of previous semester result.

Examination. College formed Internal Examination committee to conduct practical and theory examination. All semester examination is conducted by college as per the affiliating university guidelines. Practical and theory winter 2021 examination conducted in online mode through MCQs. 6th semester exam conducted by university in MCQ format in offline mode. Evaluation done by college teachers as per the university guidelines and marks uploaded on the university portal. Students are involved in various committees. They have actively participated in different committees.

File Description	Documents
Paste link for additional information	https://www.sascsalekasa.in/procedure/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

College is RTMNU prescribed curriculum. conducting regularly, Seminars, Symposiums and Conferences by invited experts which helps in further development of curriculum. College faculties involved in curriculum revision and upgradation. College has adopted technologies-based teaching and learning process. College has ICT based classrooms. College has feedback system to assure quality education.The College takes annual feedback from students, parents, alumni, teachers, employers of alumni etc. College is following university academic calendar to conduct examinations and evaluation. Mixed mode of examination and evaluation pattern was adopted 2021-22 session. College promotes faculties for research development by providing financial support. College has registered in INFLIBNET under UGC initiative, to easy accesses e-resources to

teachers and students. Teachers are attending regularly conferences/ seminars Teachers have applied for projects various research funding bodies like university, UGC etc. The learning assets upgraded every year according to the need. T Computers are upgraded time to time depending on the need of latest curriculum. Licensed software are procured. College has access of various international and National journals. For Recruitment College is following UGC, RTM Nagpur University Nagpur and the State Government recruitment guidelines. The Institution has grant in aid and self-financing programs thus staff recruitment is done in both sections.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.sascsalekasa.in/wp-content/uploads/2022/Student_Extension_Activities/longer-term%20and%20short%20term%20activities.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Planning and Development: Social Media platform like WHATSAPP and Facebook, Youtube etc. are using for communication . Curriculum is the central pole of teaching and learning process

Administration:. • Email facility. • Online Provisional Certificate. • Online customized Faculty Letterheads for Letter of Recommendation (LoR). • Electronic dissemination of information. • AISHE Data on MHRD Portal

Student Admission and Support: Student Internal Assessment System, which maintains Attendance Data, Class Tests and Internal Assessment component of Final Examination. • Electronic Student Feedback. Annual Quality Assurance Report of SHANKARLAL AGRAWAL SCIENCE COLLEGE, SALEKASA Teaching and Learning process is methods to provide multifaceted learning environment for authentic learning, personal development and life skill.

Examination: Online Examination Form. • Dedicated Student Fee Portal for Examination Fee. • Organizing Online Practical

Examination during the Covid 19 Pandemic and Lockdown •

Research and Development: Institute runs only undergraduate courses and only Botany, Zoology and Chemistry subjects are comes under the grant-in-add. Most of the faculty member of the above subjects is Ph.D.

File Description	Documents
Paste link for additional information	http://www.sascsalekasa.in/wp-content/uploads/2022/Download%20prospectus/Shankarlal%20Agr%20Prospectus%202022.pdf
Link to Organogram of the Institution webpage	https://www.sascsalekasa.in/course/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non- teaching staff CONTENT Sr. No. Evidences Particulars 1. Shankarlal Agrawal Science College Salekasa (Current Account Passbook). 2. Shankarlal Agrawal Science College Salekasa Cheque Book(Current Account Passbook). 3. Loan Received Receipt (Mr. A.R.Thakare) 4. Group Insurance Scheme(Receipt) Staff Welfare Fund (Bank Passbook) 6. Appointment order for the post of Assistant

Professor and Laboratory Assistant 7. GPF and Mediclaim 8. Relieving Letter for RC and OC 9 Promotion under CAS

File Description	Documents
Paste link for additional information	https://www.sascsalekasa.in/cas/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

08

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

05

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

08

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

College employees have been categorized into Teaching and NonTeaching staff. The recruitment of permanent staff is done as per the government norms. Some part time staffs are recruited by top management when and as it required. At the end of every

session IQAC evaluate the performance of all staff members for the selection of Best Teacher and Best Non-teaching staff among them. They are felicities by institute with certificates from their overall performance. Also various welfare schemes are available for both teaching and non-teaching staff. Institution enhance Performance Based Appraisal System (PBAS) of teaching and nonteaching staff through following mechanism 1. Motivation of staff by providing the opportunities to attained various conference seminar workshop etc 2. Institution provides duty leave to attain refresher orientation FDP, Workshop for professional development of staff 3. On the basis of academic performance research performance and extracurricular performance throughout the session, Institute felicities the best teaching and non-teaching staff

File Description	Documents
Paste link for additional information	https://www.sascsalekasa.in/cas/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Financial Audit: Institute done payments of most of the expenditure through cheque, so it is easy to keep the track of expenditure at the end of every months from the bank statement. At the end of financial year all vouchers, cash book, laser book along with the bank statements are given to certified Charted Accountant appointed by the Management of the institute for final audit. Audit report obtained from CA contains all expenditures, payments along with the fixed assets of the Institute. External Audit: External audit has been done by assistant account officer of Joint director of higher education at the interval of every 3 to 4 years. This audit rep This audit reports includes salary and other funds received from the government.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

NIL

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

In the starting of the session every department has submitted budget after that according to the financial need college principal, superintendent, and head clerk prepared a comprehensive budget. The budget is submitted to Management and CDC for approval. After approval of budget from management, CDC allocated funds on the basis of priorities and requirements. Funds are allocated on a priority basis for various purposes. The funds are issued to develop infrastructure, procurement of lab equipment, books, journals, sports goods, computers, stationery items, office equipment, etc. Income/ expenditure spend for different purposes is closely monitored by the accounts section of the college. Quotations are obtained from different suppliers to find out the competitive prices. The lowest bidder is given priority without compromising the quality. Permission is taken from Management and CDC for the construction of buildings and other structures. All the purchased items were verified through physical verification of the items to ascertain the authenticity of the items indicated in preparation of voucher, stock entry, and issue of cheques to the concerned parties/suppliers and maintenance of record. Periodic stock verification is done by at the end of session by Principal.

File Description	Documents
Paste link for additional information	http://www.sascsalekasa.in/wp-content/uploads/2022/12/guidelines-for-commitees.pdf
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. As our institute is located in very remote area so devoted to provide quality of education to the students from socially and economically deprived sections.

2. College campus has its beautiful botanical garden which attract a number of birds species.

3. College has water harvesting to store rain water and water coming from terrace and then collected in well which helps well to increase ground water level.

4. The office staff uses electronic communication means like gmail, yahoo etc. which reduces paper use. College staff reuses papers printed on one side for their rough work or to print rough drafts of documents thus saving paper that ultimately save plants.

5. The institute has fee installment system for economically weaker students to reduce their difficulties in paying fee in one time.

File Description	Documents
Paste link for additional information	http://www.sascsalekasa.in/wp-content/uploads/2023/03/IQAC-Reprot-21-22.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Teaching and Learning process is student centric with new pedagogical methods to provide multifaceted learning environment for authentic learning, personal development and life skill. It involves creativity, understanding, problem solving, collaboration and digital competence of students. students are encourages to involved themselves to various subject based activities and competitions organized by college or other educational Institutes. Institute conducted bridge courses for newly admitted students to acquaint them with graduation syllabus to revise their earlier knowledge. Curriculum is the central pole of teaching and learning process. Curriculum development is a vital and dynamic process required for the development of Students, Institute and Society in general. Our Institute follows the curriculum designed by affiliating University and delivers it to students using various pedagogical methods. Institutes implemented this at college level and provide all requirements for the changes. Further the institute introduced skill based add-on certificate courses in some subjects to provide more opportunities to students.

File Description	Documents
Paste link for additional information	http://www.sascsalekasa.in/wp-content/uploads/2023/03/Annual-Report-21-22-certified_compressed.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.sascsalekasa.in/wp-content/uploads/2023/03/Annual-Report-21-22-certified_compressed.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

First & foremost meeting was organized to propose Annual Action Plan of Women's Development & Grievance Redressed Committee for the session 2021-22 on 09th Aug 2021 and with respect to the plan following initiatives were taken:.

- **Women's Development, Grievance & Redressal Committee was formed for the session 2021-22 and ask students & women's staff to enroll oral or written complaints or any grievance.**
- **Organized "E- Seminar on Gender Equity" on 11th Oct 2021 & distributed E-Certificate to all participants.**
- **Organized "Awareness Program on Sanitary Pad" on 29th Nov 2021. Guest explaineduse & importance of Sanitary Pad in order to maintain Personal Hygiene and distributed "FREE BIO- DEGRADABLE SANITARY PAD" among Girl Students.Meeting was organized on 03rd Dec 2021 and discussed on various matters .**
- **On 01st Feb 2022, our college organized "National E- Seminar on women's Health & Empowerment with reference to Sports"**
- **Organized "Women's Felicitation Program on 08th Mar 2022 and felicitate all Women's Guests for their outstanding performance.**
- **Monthly Meeting was organized on 28th April 2022 and discussed over the compliance of last meeting. Also committee Secretary had put the remark that "No Oral & Written Compliant" received from any stakeholder.**

File Description	Documents
Annual gender sensitization action plan	http://www.sascsalekasa.in/wp-content/uploads/2023/02/WDGRC-Action-plan-2021-22-7.1.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.sascsalekasa.in/wp-content/uploads/2023/03/Specific-facility-for-Womens-7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste recycling system

Hazardous chemicals and radioactive waste management

There are different types of wastes disposed system in the college for proper functioning. The following wastes are being disposed by the college:

Solid Waste Management-

College has a place on its campus where the solid wastes materials are disposed. In the college there are several dust bins for solid waste. It is to notice that in the state of Maharashtra keeping a particular place for dumping the solid waste . Therefore, every house has its own Solid waste management system. Keeping this in view, the college also manages its solid waste management system.

However, there is no more solid waste is generated in the college.

Liquid Waste Management- The waste water is carried out through the pipeline. Biomedical Waste Management- There is no biomedical waste is generated in the college.

E-waste Management- There is separate e-waste management system in the college. E-waste is collected in the separate bins and avoid soil pollution.

Waste recycling system- There is no system of Waste recycling in the college. However, there is rain water harvesting system in the college.

The e-medical Waste Management- There is no e-medical waste management system in the college.

Hazardous chemicals and radioactive waste management- There is Hazardous chemicals and radioactive waste management system is available in the college. Hazardous chemicals and radioactive wastes are properly managed in the institution.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	http://www.sascsalekasa.in/photo-gallery-geotaggad/
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment

C. Any 2 of the above

with ramps/lifts for easy access to classrooms.
Disabled-friendly washrooms Signage
including tactile path, lights, display boards
and signposts Assistive technology and
facilities for persons with disabilities
(Divyangjan) accessible website, screen-
reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college started some initiatives in providing an inclusive
environment i.e. tolerance and harmony towards cultural, regional,
linguistic, communal socioeconomic and other diversities. The e-
Yoga activity & mosquito borne diseases awareness at Rondha &
Nimba villages & in nearby school organized w.r.t. health
tolerance. Eco-friendly Ganesha festival awareness was organized
in nearby area at Salekasa for providing an inclusive environment
towards cultural, regional & communal socioeconomic diversities.
The workshop on "Tribal writers & display of their literature"
organized in the presence of the literary Hon. Ushakirantai Atram
to create an inclusive environment w.r.t. linguistic diversity.
The "Marathi Rajbhasha Diwas" was celebrated mentioning the
Marathi language as our regional, cultural, communal language and
its linguistic importance. The felicitation program organized for
the regional social worker women on occasion of the international
women's day to appreciate their works in providing an inclusive
environment towards regional & communal social diversity. e-
Smiling Face Activity on occasion of International Day of
Happiness was organized to spread happiness in the lives of people

providing an inclusive environment i.e. tolerance. NSS Camp was organized at Gandhitola village to provide an inclusive environment as cultural, regional, linguistic, & Career Counselling for Jr. College Students w.r.t. Communal Socioeconomic diversity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college has organized different programs related to the sensitization of students and employees of the institution to the constitutional obligations i.e. values, rights, duties & responsibilities of citizens. The e-Seminar was organized on 11th October 2021 in the presence of Dr. Mrs. Vandana R. Kakde who delivered details about 'Women empowerment & social issues' and Miss Rajanitai Ramteke who informed about 'Gender equity & legal awareness'. On National Unity Day Dr. B. K. Mendhe addressed on importance of unity & pledge was taken. The constitution day of India was celebrated on 26th November 2021 in the presence of Mr. Anmol Sagar (SDO) & Mr. Sharad Kamble (Tehsildar) & they guided the students w.r.t. values, rights, duties & responsibilities of citizens. Also they awared about right to voting & read the preamble of the constitution. On occasion of 'Human Rights Day' & 'Minority rights day' the information about human rights, educational empowerment, special needs, financial services, etc. was given to the students. Social justice day was celebrated on dated 21st February 2022 (Sunday on 20th) in presence of police inspector Vaishali Patil who gave information on topics like social justice, crime, social inequality, cybercrime, caste-based discrimination & its prevention.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

For the academic year 2021-2022, the events management committee was designed an annual plan of the events. More than fifty events including the national & international days, commemorative days, & festivals were purposed to celebrate at college level; but due to COVID pandemic 34 events were celebrated through online/offline mode. The first activity during the year was e-yoga activity organized on dated 21st June 2021 on occasion of international yoga day. In the same way e-Quiz competition on 'Zoonotic diseases', Independence day, National wildlife week, World Habitat Day, International Day of Girl Child (Seminar on Gender

Sensitization), International Tiger Day, National Library Day, Mosquito borne Diseases Awareness Program, Teacher's Day, Eco-friendly Ganesha Awareness Program, National Unity Day, Constitution day of India, World AIDS Day, Wildlife conservation day, Human Rights Day, National Youth Day, Netaji Subhashchandra Bose jayanti, Republic day, Darwin's day, Shivaji Jayanti, World day of social justice, Marathi language day, National science day, International women's day, World sparrow day, International day of Happiness, Ambedkar Jayanti, World Earth day, the las activity was World malaria day on dated 25th April 2022, etc. were celebrated & their details is given in the annual report which is uploaded in separate file.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	[View File](#)

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practice: Student Card And Mentoring System Objectives Of The Practice To create an informal informative association between mentor and mentee. To provide better guidance and support to the students' needs. To provide teachers to build the overall personality of the student, who can contribute to nation building activities. Evidence Of Success This is an ongoing process for the student in his/her three yearsduration in the college. The outcomes of this process can be evaluated both objectively and subjectively.2.Practice: Plantation Of The Trees On The Occasion Of Staff Birthday. Objectives Of The Practice To boost morale and motivation of staff. To motivate students to celebrate birthdays in simple way and with values that can enrich our society. To maintain campus green. Staff also takes benefits of plants planted by them. 3.Practice: Felicitation Of Staff As Well As Students Objectives Of The Practice The organization of practice has one of the objective to recognize hard work and efforts of Principal, faculty members and students in the improvement of educational level of the Society and to encourage the students for their

overall development.

File Description	Documents
Best practices in the Institutional web site	[View File]
Any other relevant information	[View File]

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our college celebrated "ONE DAY FUN WITH SCIENCE" on the occasion of "NATIONAL SCIENCE DAY". The main aim behind organizing this program was to create awareness towards higher studies, develop interest in Science & Scientific Research and also to inform various opportunities available for the students after 12th in all field of Arts, Commerce and Science & Technology. Students were invited from various junior college of Salekasa Taluka. During this program Around 40 students were visited & participated enthusiastically.

Appointed Permanent Principal in Our College.Signed MOU with Heartfulness Education Trust, Gondia under One of Extension Activity of Department of Botany.Our college introduced the concept of Yoga & Meditation during 2017-18. Department of Botany continuously promoting this LIFE SKILL ACTIVITY and initiated the formation of "Yoga & Meditation Club" for the session 2020-21, under its extension activity with a view to motivate the students & other stakeholders for inheriting the practice of Yoga & Meditation in their lives. And during the session 2021-22, our college successfully SIGNED MOU with Heartfulness Education Trust, Gondia, whose main purpose is to impart a Heartfulness approach to various wellness programmes like relaxation, meditation, values based educational programmes for schools, colleges, government organizations, corporates etc., made available to all who are willingly interested in individual development and wellbeing.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution ensures effective curriculum delivery through a well planned and documented process. College doesn't play any role in formulating syllabus; it has been formulated by the Board of Studies (BoS) of affiliating university. Our institution is affiliated to the Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur. In accordance with the teaching plan provided in the syllabus, strength of students and available resources time table is planned and prepared. Orientation program is carried out for newly admitted students and bridge courses are carried out to get them acquainted new subjects with their previous knowledge. Again concerned teachers give assignments on different topics related to syllabus. With the help of all these activities we get concrete feedback. The results are analyzed to format new action plan. This action plan includes personal counseling as well as ICT based teaching methods for lagging students. Students are also advice to borrow the proper books from the library and online resources available freely on the internet and subscribed resources. College also organize science exhibition, study tour, industrial visits to enhance their scientific tempo and provide extension to their subject knowledge throughout graduate program.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	http://www.sascsalekasa.in/wp-content/uploads/2023/02/Academic-Calender-2021-22.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Continuous internal assessment evaluation of the students is an integral part of the teaching-learning process. The college has an examination committee to carry out the effective

implementation of internal assessments and college examinations. The examinations & evaluation process of all the disciplines are conducted by the University in the end of each semester. Declaration of the result is time bound program. The college has also implemented various reforms in the internal evaluation system. At the beginning of each semester, the students are instructed about the syllabus and evaluation process. The students are asked to submit home assignments within the proper time schedule. The internal examination committee plans and implements an internal assessment process to evaluate the student's performance prior to the university examination. The internal examination schedule is coordinated with the academic calendar. The college takes care to maintain confidentiality in the work of the internal examination process. The students are explained their strengths and weaknesses for further improvement. The results are analysed to identify slow and advanced learners. The IQAC monitors the evaluation process in its meetings and provides suggestions for improvement.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://www.sascsalekasa.in/wp-content/uploads/2023/02/Academic-Calender-2021-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

03

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

55

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

55

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution has conducted several events relevant to Professional Ethics, Gender, Human values, Environment and Sustainability. File contains the list if all those programs conducted during 2021-22.Institution has conducted several events relevant to Professional Ethics, Gender, Human values, Environment and Sustainability. File contains the list if all those programs conducted during 2021-22.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	[View File](#)
Programme / Curriculum/ Syllabus of the courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	[View File](#)
MoU's with relevant organizations for these courses, if any	[View File](#)
Number of courses that include experiential learning through project work/field work/internship (Data Template)	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

186

File Description	Documents
Any additional information	[View File](#)
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.sascsalekasa.in/wp-content/uploads/2023/02/1.4.1-Action-taken-report.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1020

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

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File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institute evaluates the study levels of the students through intermediate semester exam, Term exam, presentation, assignments, oral exam etc. on routine basis. The institute has given clear direction to all study departments to construct online classes separately for both advanced learners and slow learners. This practice is launched as a part of blended learning system for the students having different learning potentials. Moreover, remedial classes are held by the departments for the slow learners.

File Description	Documents
Link for additional Information	http://www.sascsalekasa.in/wp-content/uploads/Remedial%20Class/Remedial%20Class%20Schedule%2021-22.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
651	**18**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Instituteorganizesdifferentmethodsfocusedon the student,

such as Lab Learning, Participatory Learning and Exampleproceedings. All science programmes andalargenumberofsocial science programmes. Practical courses withexperiential practice adequatetotheundergraduates. We alsodeliveraplatform forparticipatorylearning to students.In addition, projects,fieldwork, seminars, excursions, NSS etc. Inculcate in students the practice and habit ofparticipatoryeducation.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.sascsalekasa.in/laboratory/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Academic year 2021-22 wasentirelyaffected byCOVID-19 pandemic situations and, therefore,it was theconstraintof theteachingstaffto learn andadoptICTtools.The use of laptops andtheInternethas becomea common practice notjustforteachers but also equally forstudents.
Theinstitute'sIAQACrecognizedthefaculty foritsFaculty Training Program for theDevelopmentofElectronicContentuse of e-resourcesoverthecourse of theyear. severalfaculties facilitated byupdateprograms,teacherseffectivelyutilizeICTtools like laptops, headphones,handwritingstamps, etc.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.sascsalekasa.in/spacious-ict-equipped-classroom/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

19

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

18

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

115

File Description	Documents
Any additional information	[View File]()
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File]()

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institute and affiliating university, i.e. RTMNU Nagpur, have prepared their evaluation system by keeping students as a centre. At the beginning of the academic session, the staff council and IQAC decide and design the curriculum regarding the time timetable for proper classes and other extra co-curricular essentials for students. With the help of orientation programs, we try to overcome all doubts and ideas regarding syllabus, examination and evaluation process of institutions and affiliating universities. The individuals from the institution make students aware of the pattern of examination evaluationprocess in their respective subjects. Tests, assignments, tours, presentations, oral quizzes, field work etc. help teachers to assess students. Teachers, one on one, interact with the students in the classroom and laboratories through question answers to evaluate students. The affiliating universities prepare websites for conducting online examinations due to the COVID-19 pandemic, which is helpful for staying safe at home. The institute forms groups of counsellors for all-round development and to reach every student so that they can solve any query.

File Description	Documents
Any additional information	[View File]()
Link for additional information	https://www.sascsalekasa.in/photo-gallery-2021-22/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Academic calendar of institute and affiliating university

consists of dates of onset of sessions, term of session, holiday, examination etc.; college also design independent calendar for conduction of internal examination, assignment submissions and celebration of national and international events for students. This academic calendar is featured on the website of college, Facebook page, prospectus and notice board. In the meeting of Heads of department and IQAC the conversation was made on formation of the Institutional action Plan and schedule of internal examinations for the forthcoming sessions and plan accordingly and publish on social media of students, college notice board etc. The College Board of examination is formed in the meeting of staff council, and this BoE makes and follow the schedule of various examinations for development of student's knowledge.

File Description	Documents
Any additional information	[View File]()
Link for additional information	http://www.sascsalekasa.in/wp-content/uploads/2023/02/Academic-Calender-2021-22.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institute alwaysgivesteachers and studentsthestatedprogramsand course outcomesfacilitysite.TheInstituteisalsoincreasinglyprovidinginformationonthese programmes andtheiruseindevelopingtheirbuild. Teachers firstby information and thenalsoinformationtransmittedto students.The institute has clearlyidentifiedlearning outcomesforprogramsandcourses.The followingare there designed by the institution toreleasethe learningachievementsforteachers and students.

- Class rooms
- Department
- Notice Boards
- Laboratories
- Student Induction Programs
- Parent meet Faculty meetings
- Alumni meetings Library

Website

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.sascsalekasa.in/Course%20Outcomes/
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our Institute is affiliated to Rashtrasant Tukdoji Maharaj Nagpur University, Nagpur. Established a graduate course Faculty of Art and Sciences. For the programs and courses, the Institute followed a partner-designed curriculum. University Program results, program-specific results, Course results are graded by the institution and are equivalent communicated to students in a form always of discussion Chalkboard for education and departments. After measurement by achieving PO, PSO, and CO, Student Strength and Pass Rate steadily increasing number of students. Similarly, The proportion of student placements has also increased. We pay close attention Measure the achievement of PO,PSO and CO, formal and informal mechanisms followed for the measurement of achieve results. Wealsotakefeedback from all the stakeholders in thisrespectandtrytotakenecessaryway consequently.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.sascsalekasa.in/about%20us/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

201

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://www.sascsalekasa.in/wp-content/uploads/2023/03/Annual-Report-21-22-certified_compressed.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.sascsalekasa.in//wp-content/uploads/2022/Student%20satisfaction%20Survey/SASCS%20Student%20satisfactory%20Survey.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and

non-government agencies during the year

`00`

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	`Nil`

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

`08`

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

`04`

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

10

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Shankarlal Agrawal Science College, Salekasa was organised various extension activities throughout the year. Public awareness of disease caused by mosquito and its control was conducted by institution in which teachers visited nearby schools to make student aware about mosquito. In Corona pandemic vaccination camp was organised on dated 28 Oct 2021 by the institution for students and teachers. AIDs awareness rally was organised on 1 Dec 2021. To create scientific temperament 'fun with science' was organised by Science club in the institution. On international day of girl child, e-seminar on gender equity was organised by women development, grievance and redressal committee of the institution. Also awareness programme on sanitary pad was organised. NSS Camp was organised at Village Gandhitola through which information given about new education policy. Also use of organic manure to field to increase crop productivity, forest conservation etc all such awareness programs were conducted.

File Description	Documents
Paste link for additional information	https://www.sascsalekasa.in/nss-2021-22/
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

`00`

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

`07`

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

386

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

01

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Institution is having followinginfrastructure and physical facilities for teaching and Learning

1. Classrooms: For conducting theory classes there are six classrooms out of which four are provided with ICT facilities like Projector, Projector screen, Wi-Fi connection. All classrooms are well ventilated and under the supervision of CCTV.

2. Laboratories: There are 5 laboratories for demonstration and performing the experiments related with the curriculum. Fire extinguishers, cctv , Wi-Fi and proper electricity connection are installed in the each laboratory. All necessary equipments, chemicals, specimens, models and other basic requirements to perform practical's are available for the students.

3. Library: Library of College providing access of reference books, text books, Periodicals and journals and other books for competitive examination to students. There are 3000 books of various subjects are available in the Library. Library has subscribe N-List for providing remote access of e-contents to the students and staff. Library is partially automated with Mastersoft Library software. Reading room facility is also availablefor students and staff.

5. Lavatories: Sufficient numbers of separate Lavatories are available for male and female staff and girls and boys students.

6. Drinking Water Facility: 24 hour clean drinking water is available in the college through RO water Machine.

7. Parking : CCTV supervised parking facility are available in the college premises.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.sascsalekasa.in/spacious-ict-equipped-classroom/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

For maintaining the physical and mental health of students and staff members college provide following facilities for sports, games and yoga.

1. Games: A ground is available for outdoor games like Vollyball, Netball, Kabbadi, Cricket and Kho-Kho. All set up and materials required for the specific game are available with the sport instructor. College organized annual sport events in every year. Indoor game like Carrom and Chess is also available for the recreation of students.

2. Sports: Facilities for sports like ground for Javelin throw, Shot-put and running are also available in the college ground.

3. Yoga and Meditation: College has signed MoU with Heartfuness Youga education center through which Yoga and meditation program arrange regularly for staff and Students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.sascsalekasa.in/play-ground/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

4

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.sascsalekasa.in/spacious-ict-equipped-classroom/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

55432.00

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is partially automated with Mastersoft software.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.sascsalekasa.in/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**B. Any 3 of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

71315.00

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

45

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution regularlay upgradde IT facilities and Wi-Fi service every year.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.sascsalekasa.in/wi-fi-facility/

4.3.2 - Number of Computers

30

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and

academic support facilities) excluding salary component during the year (INR in lakhs)

454634

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Institute maintain all physical and academicand support facilities in following ways:

Laboratory: All laboratories are under the supervision of Laboratory assistant under whom laboratory attendant manage their respective Laboratory. They periodically review chemicals, equipments, apparatus, glassware's, specimens and informs to head of departments. Cleaning of laboratory, managing waste and checking of Fire extinguisher, water supply, electricity supply also done by them.

Library: Library is maintained by Librarian and Library attendant.

Computers: Maintained of computers are done by the concerned person who are using them. For any repair they have to inform Principal. Antivirus softerwares are installed in all computersevery year to protect the data from anythreat.

Classrooms: Classrooms are regularly clean by peon or daily wages staff. Electricity supply has regular checked by concerned electrician called by Principal.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.sascsalekasa.in/wp-content/uploads/2023/03/Procedure-and-Policies.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

490

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

01

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	http://www.sascsalekasa.in/wp-content/uploads/2023/02/5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

278

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

278

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent	**A. All of the above**

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

03

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

11

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

02

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

03

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution has developed active Student councilevery year which includes class representatives ,NSS, Sports,SC and ST girls students, Cultural activities representatives.Student council members or class representative also controlwhole classes throughout the theory classesInstitutional committees such as Library committee where they are free to recommend books as per their requirements ICC (internal complaint committee) as per prevention sexual harassment at workplace act 2013and 2016 ICC has been formed to prevent sexual harassment of students as well as staff at workplace through this act students are also considered to be working at institution.student representatives are adequately placed so that student feel free to lodge their complaints , Student are properly represented in Grievance Redressal committee so that Grievance from students can be heard at their comfort level and college has large number of female students hence in order to provide them a platform to express their Grievance through Woman Grievance Cell this cell to have adequate student representatives from girls . Institution has formed the college development committee as per the new Maharashtra State University act 2016 and a student representative from the college council has been nominated there so as to ensure student friendly infrastructure development.

File Description	Documents
Paste link for additional information	http://www.sascsalekasa.in/wp-content/uploads/2023/02/5.3.2_Student-involvement.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

356

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

We have active and functional alumni association committee. The Alumni association meetings are taken twice in a every year, infirst meeting we construct our association and formed working committee. Also we are trying to register in Maharashtra Charity Commission, till date we did not got registered. In second meeting which is organised at the time of annual gathering, Committee evaluate all suggestion and feedback for betterment of the institution. The alumni significantly contribute regarding the development of institution through their valuable suggestion and feedback. Alumni donates gifts in form of things like goods, articles, UPS etc.

File Description	Documents
Paste link for additional information	http://www.sascsalekasa.in/wp-content/uploads/2023/02/5.4.1_OverallReport_Alumni-Meet_30-April22.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Yes, As college is affiliated to RTM Nagpur university Nagpur so we are following RTM Nagpur university guidelines. College practices policy of Decentralization and Participative Management in attaining the vision and mission of the college. College has a coordinated administrative structure. Culture of participative management is reflected in constitution of governing body which has spokespersons from both teaching and non-teaching staff on rotation basis. Every person from Governing Body Chairman to Principal to teaching and non-teaching staff and students and all the stakeholders played important role in proper functioning of the college. Due to the effort of the joined endeavors of college has shown significant growth over the years. College concentrate on decentralizing the management of academic and administrative responsibilities by equal involvement of all the stakeholders in college functioning. As the top management body, venture best significant independence to college administration in all areas of decision-making process Principal is the administrative head and chairman of Internal Quality Assurance Cell. IQAC has representations of faculty, administration, alumni, society, industry, and students. IQAC holds regular meetings for proper implementation the policies and monitors action taken by different committees College formed different committees like, Internal Complaint Committee, Placement Cell, NSS committee etc. All the committees are functioning in participative and cooperative manner.

File Description	Documents
Paste link for additional information	https://www.sascsalekasa.in/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Admission: New admission has been done as per the RTM, Nagpur university guidelines' college has formed admission committee which look after all the admission related issues like

advertisement, counseling of students regarding admission process, available courses, welfare schemes and facilities, fees structure and scholarships, learning resources and learning outcomes. The top management provides the financial support for different admission related activities like hoarding, pamphlets, prospectus etc. Admission forms filled by students and verified by the admission committee then forwarded to principal for final approval of admission. College has uploaded all the students detail on university web portal for confirmation of the admission. Simultaneously NSS form scholarship etc., provided by college with propesctus. Other than 1st semester admission done regularly after declaration of previous semester result.

Examination. College formed Internal Examination committee to conduct practical and theory examination. All semester examination is conducted by college as per the affiliating university guidelines. Practical and theory winter 2021 examination conducted in online mode through MCQs. 6th semester exam conducted by university in MCQ format in offline mode. Evaluation done by college teachers as per the university guidelines and marks uploaded on the university portal. Students are involved in various committees. They have actively participated in different committees.

File Description	Documents
Paste link for additional information	https://www.sascsalekasa.in/procedure/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

College is RTMNU prescribed curriculum. conducting regularly, Seminars, Symposiums and Conferences by invited experts which helps in further development of curriculum. College faculties involved in curriculum revision and upgradation. College has adopted technologies-based teaching and learning process. College has ICT based classrooms. College has feedback system to assure quality education.The College takes annual feedback from students, parents, alumni, teachers, employers of alumni etc. College is following university academic calendar to conduct examinations and evaluation. Mixed mode of examination and evaluation pattern was adopted 2021-22 session. College

promotes faculties for research development by providing financial support. College has registered in INFLIBNET under UGC initiative, to easy accesses e-resources to teachers and students. Teachers are attending regularly conferences/ seminars Teachers have applied for projects various research funding bodies like university, UGC etc. The learning assets upgraded every year according to the need. T Computers are upgraded time to time depending on the need of latest curriculum. Licensed software are procured. College has access of various international and National journals. For Recruitment College is following UGC, RTM Nagpur University Nagpur and the State Government recruitment guidelines. The Institution has grant in aid and self-financing programs thus staff recruitment is done in both sections.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	http://www.sascsalekasa.in/wp-content/uploads/2022/Student_Extension_Activities/longer-term%20and%20short%20term%20activities.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Planning and Development: Social Media platform like WHATSAPP and Facebook, Youtube etc. are using for communication . Curriculum is the central pole of teaching and learning process

Administration:. • Email facility. • Online Provisional Certificate. • Online customized Faculty Letterheads for Letter of Recommendation (LoR). • Electronic dissemination of information. • AISHE Data on MHRD Portal

Student Admission and Support: Student Internal Assessment System, which maintains Attendance Data, Class Tests and Internal Assessment component of Final Examination. • Electronic Student Feedback. Annual Quality Assurance Report of SHANKARLAL AGRAWAL SCIENCE COLLEGE, SALEKASA Teaching and Learning process is methods to provide multifaceted learning environment for authentic learning, personal development and

life skill.

Examination: Online Examination Form. ● Dedicated Student Fee Portal for Examination Fee. ● Organizing Online Practical Examination during the Covid 19 Pandemic and Lockdown ●

Research and Development: Institute runs only undergraduate courses and only Botany, Zoology and Chemistry subjects are comes under the grant-in-add. Most of the faculty member of the above subjects is Ph.D.

File Description	Documents
Paste link for additional information	http://www.sascsalekasa.in/wp-content/uploads/2022/Download%20prospectus/Shankarlal%20Agr%20Prospectus%202022.pdf
Link to Organogram of the Institution webpage	https://www.sascsalekasa.in/course/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**B. Any 3 of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non- teaching staff CONTENT Sr. No. Evidences Particulars 1. Shankarlal Agrawal Science College Salekasa (Current Account

Passbook). 2. Shankarlal Agrawal Science College Salekasa Cheque Book(Current Account Passbook). 3. Loan Received Receipt (Mr. A.R.Thakare) 4. Group Insurance Scheme(Receipt) Staff Welfare Fund (Bank Passbook) 6. Appointment order for the post of Assistant Professor and Laboratory Assistant 7. GPF and Mediclaim 8. Relieving Letter for RC and OC 9 Promotion under CAS

File Description	Documents
Paste link for additional information	https://www.sascsalekasa.in/cas/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

08

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

05

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

08

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

College employees have been categorized into Teaching and NonTeaching staff. The recruitment of permanent staff is done as per the government norms. Some part time staffs are

recruited by top management when and as it required. At the end of every session IQAC evaluate the performance of all staff members for the selection of Best Teacher and Best Non-teaching staff among them. They are felicities by institute with certificates from their overall performance. Also various welfare schemes are available for both teaching and non-teaching staff. Institution enhance Performance Based Appraisal System (PBAS) of teaching and nonteaching staff through following mechanism 1. Motivation of staff by providing the opportunities to attained various conference seminar workshop etc 2. Institution provides duty leave to attain refresher orientation FDP, Workshop for professional development of staff 3. On the basis of academic performance research performance and extracurricular performance throughout the session, Institute felicities the best teaching and non-teaching staff

File Description	Documents
Paste link for additional information	https://www.sascsalekasa.in/cas/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Financial Audit: Institute done payments of most of the expenditure through cheque, so it is easy to keep the track of expenditure at the end of every months from the bank statement. At the end of financial year all vouchers, cash book, laser book along with the bank statements are given to certified Charted Accountant appointed by the Management of the institute for final audit. Audit report obtained from CA contains all expenditures, payments along with the fixed assets of the Institute. External Audit: External audit has been done by assistant account officer of Joint director of higher education at the interval of every 3 to 4 years. This audit rep This audit reports includes salary and other funds received from the government.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

NIL

File Description	Documents
Annual statements of accounts	[View File](#)
Any additional information	[View File](#)
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

In the starting of the session every department has submitted budget after that according to the financial need college principal, superintendent, and head clerk prepared a comprehensive budget. The budget is submitted to Management and CDC for approval. After approval of budget from management, CDC allocated funds on the basis of priorities and requirements. Funds are allocated on a priority basis for various purposes. The funds are issued to develop infrastructure, procurement of lab equipment, books, journals, sports goods, computers, stationery items, office equipment, etc. Income/ expenditure spend for different purposes is closely monitored by the accounts section of the college. Quotations are obtained from different suppliers to find out the competitive prices. The lowest bidder is given priority without compromising the quality. Permission is taken from Management and CDC for the construction of buildings and other structures. All the purchased items were verified through physical verification of the items to ascertain the authenticity of the items indicated in preparation of voucher, stock entry, and issue of cheques to

the concerned parties/suppliers and maintenance of record. Periodic stock verification is done by at the end of session by Principal.

File Description	Documents
Paste link for additional information	http://www.sascsalekasa.in/wp-content/uploads/2022/12/guidelines-for-commitees.pdf
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. As our institute is located in very remote area so devoted to provide quality of education to the students from socially and economically deprived sections.

2. College campus has its beautiful botanical garden which attract a number of birds species.

3. College has water harvesting to store rain water and water coming from terrace and then collected in well which helps well to increase ground water level.

4. The office staff uses electronic communication means like gmail, yahoo etc. which reduces paper use. College staff reuses papers printed on one side for their rough work or to print rough drafts of documents thus saving paper that ultimately save plants.

5. The institute has fee installment system for economically weaker students to reduce their difficulties in paying fee in one time.

File Description	Documents
Paste link for additional information	http://www.sascsalekasa.in/wp-content/uploads/2023/03/IQAC-Reprot-21-22.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Teaching and Learning process is student centric with new pedagogical methods to provide multifaceted learning environment for authentic learning, personal development and life skill. It involves creativity, understanding, problem solving, collaboration and digital competence of students. students are encourages to involved themselves to various subject based activities and competitions organized by college or other educational Institutes. Institute conducted bridge courses for newly admitted students to acquaint them with graduation syllabus to revise their earlier knowledge. Curriculum is the central pole of teaching and learning process. Curriculum development is a vital and dynamic process required for the development of Students, Institute and Society in general. Our Institute follows the curriculum designed by affiliating University and delivers it to students using various pedagogical methods. Institutes implemented this at college level and provide all requirements for the changes. Further the institute introduced skill based add-on certificate courses in some subjects to provide more opportunities to students.

File Description	Documents
Paste link for additional information	http://www.sascsalekasa.in/wp-content/uploads/2023/03/Annual-Report-21-22-certified_compressed.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) | B. Any 3 of the above |

File Description	Documents
Paste web link of Annual reports of Institution	http://www.sascsalekasa.in/wp-content/uploads/2023/03/Annual-Report-21-22-certified_compressed.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

First & foremost meeting was organized to propose Annual Action Plan of Women's Development & Grievance Redressed Committee for the session 2021-22 on 09th Aug 2021 and with respect to the plan following initiatives were taken:.

- **Women's Development, Grievance & Redressal Committee was formed for the session 2021-22 and ask students & women's staff to enroll oral or written complaints or any grievance.**
- **Organized "E- Seminar on Gender Equity" on 11th Oct 2021 & distributed E-Certificate to all participants.**
- **Organized "Awareness Program on Sanitary Pad" on 29th Nov 2021. Guest explaineduse & importance of Sanitary Pad in order to maintain Personal Hygiene and distributed "FREE BIO- DEGRADABLE SANITARY PAD" among Girl Students.Meeting was organized on 03rd Dec 2021 and discussed on various matters .**
- **On 01st Feb 2022, our college organized "National E- Seminar on women's Health & Empowerment with reference to Sports"**
- **Organized "Women's Felicitation Program on 08th Mar 2022 and felicitate all Women's Guests for their outstanding performance.**
- **Monthly Meeting was organized on 28th April 2022 and discussed over the compliance of last meeting. Also**

committee Secretary had put the remark that "No Oral & Written Compliant" received from any stakeholder.

File Description	Documents
Annual gender sensitization action plan	http://www.sascsalekasa.in/wp-content/uploads/2023/02/WDGRC-Action-plan-2021-22-7.1.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.sascsalekasa.in/wp-content/uploads/2023/03/Specific-facility-for-Womens-7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste recycling system

Hazardous chemicals and radioactive waste management

There are different types of wastes disposed system in the college for proper functioning. The following wastes are being disposed by the college:

Solid Waste Management-

College has a place on its campus where the solid wastes materials are disposed. In the college there are several dust

bins for solid waste. It is to notice that in the state of Maharashtra keeping a particular place for dumping the solid waste . Therefore, every house has its own Solid waste management system. Keeping this in view, the college also manages its solid waste management system. However, there is no more solid waste is generated in the college.

Liquid Waste Management- The waste water is carried out through the pipeline. Biomedical Waste Management- There is no biomedical waste is generated in the college.

E-waste Management- There is separate e-waste management system in the college. E-waste is collected in the separate bins and avoid soil pollution.

Waste recycling system- There is no system of Waste recycling in the college. However, there is rain water harvesting system in the college.

The e-medical Waste Management- There is no e-medical waste management system in the college.

Hazardous chemicals and radioactive waste management- There is Hazardous chemicals and radioactive waste management system is available in the college. Hazardous chemicals and radioactive wastes are properly managed in the institution.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	http://www.sascsalekasa.in/photo-gallery-geotaggad/
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the	A. Any 4 or all of the above

campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	`C. Any 2 of the above`

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college started some initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. The e-Yoga activity & mosquito borne diseases

awareness at Rondha & Nimba villages & in nearby school organized w.r.t. health tolerance. Eco-friendly Ganesha festival awareness was organized in nearby area at Salekasa for providing an inclusive environment towards cultural, regional & communal socioeconomic diversities. The workshop on "Tribal writers & display of their literature" organized in the presence of the literary Hon. Ushakirantai Atram to create an inclusive environment w.r.t. linguistic diversity. The "Marathi Rajbhasha Diwas" was celebrated mentioning the Marathi language as our regional, cultural, communal language and its linguistic importance. The felicitation program organized for the regional social worker women on occasion of the international women's day to appreciate their works in providing an inclusive environment towards regional & communal social diversity. e-Smiling Face Activity on occasion of International Day of Happiness was organized to spread happiness in the lives of people providing an inclusive environment i.e. tolerance. NSS Camp was organized at Gandhitola village to provide an inclusive environment as cultural, regional, linguistic, & Career Counselling for Jr. College Students w.r.t. Communal Socioeconomic diversity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college has organized different programs related to the sensitization of students and employees of the institution to the constitutional obligations i.e. values, rights, duties & responsibilities of citizens. The e-Seminar was organized on 11th October 2021 in the presence of Dr. Mrs. Vandana R. Kakde who delivered details about 'Women empowerment & social issues' and Miss Rajanitai Ramteke who informed about 'Gender equity & legal awareness'. On National Unity Day Dr. B. K. Mendhe addressed on importance of unity & pledge was taken. The constitution day of India was celebrated on 26th November 2021 in the presence of Mr. Anmol Sagar (SDO) & Mr. Sharad Kamble

(Tehsildar) & they guided the students w.r.t. values, rights, duties & responsibilities of citizens. Also they awared about right to voting & read the preamble of the constitution. On occasion of 'Human Rights Day' & 'Minority rights day' the information about human rights, educational empowerment, special needs, financial services, etc. was given to the students. Social justice day was celebrated on dated 21st February 2022 (Sunday on 20th) in presence of police inspector Vaishali Patil who gave information on topics like social justice, crime, social inequality, cybercrime, caste-based discrimination & its prevention.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

For the academic year 2021-2022, the events management committee was designed an annual plan of the events. More than fifty events including the national & international days, commemorative days, & festivals were purposed to celebrate at college level; but due to COVID pandemic 34 events were celebrated through online/offline mode. The first activity during the year was e-yoga activity organized on dated 21st June 2021 on occasion of international yoga day. In the same way e-Quiz competition on 'Zoonotic diseases', Independence day, National wildlife week, World Habitat Day, International Day of Girl Child (Seminar on Gender Sensitization), International Tiger Day, National Library Day, Mosquito borne Diseases Awareness Program, Teacher's Day, Eco-friendly Ganesha Awareness Program, National Unity Day, Constitution day of India, World AIDS Day, Wildlife conservation day, Human Rights Day, National Youth Day, Netaji Subhashchandra Bose jayanti, Republic day, Darwin's day, Shivaji Jayanti, World day of social justice, Marathi language day, National science day, International women's day, World sparrow day, International day of Happiness, Ambedkar Jayanti, World Earth day, the las activity was World malaria day on dated 25th April 2022, etc. were celebrated & their details is given in the annual report which is uploaded in separate file.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practice: Student Card And Mentoring System Objectives Of The Practice To create an informal informative association between mentor and mentee. To provide better guidance and support to the students' needs. To provide teachers to build the overall personality of the student, who can contribute to nation building activities. Evidence Of Success This is an ongoing process for the student in his/her three yearsduration in the college. The outcomes of this process can be evaluated both objectively and subjectively.2.Practice: Plantation Of The Trees On The Occasion Of Staff Birthday. Objectives Of The Practice To boost morale and motivation of staff. To motivate students to celebrate birthdays in simple way and with values that can enrich our society. To maintain campus green. Staff also takes benefits of plants planted by them. 3.Practice: Felicitation Of Staff As Well As Students Objectives Of The Practice The organization of practice has one of the objective to recognize hard work and efforts of Principal, faculty members and students in the improvement of educational level of the Society and to encourage the students for their overall development.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our college celebrated "ONE DAY FUN WITH SCIENCE" on the occasion of "NATIONAL SCIENCE DAY". The main aim behind organizing this program was to create awareness towards higher studies, develop interest in Science & Scientific Research and also to inform various opportunities available for the students after 12th in all field of Arts, Commerce and Science & Technology. Students were invited from various junior college of Salekasa Taluka. During this program Around 40 students were visited & participated enthusiastically.

Appointed Permanent Principal in Our College.Signed MOU with Heartfulness Education Trust, Gondia under One of Extension Activity of Department of Botany.Our college introduced the concept of Yoga & Meditation during 2017-18. Department of Botany continuously promoting this LIFE SKILL ACTIVITY and initiated the formation of "Yoga & Meditation Club" for the session 2020-21, under its extension activity with a view to motivate the students & other stakeholders for inheriting the practice of Yoga & Meditation in their lives. And during the session 2021-22, our college successfully SIGNED MOU with Heartfulness Education Trust, Gondia, whose main purpose is to impart a Heartfulness approach to various wellness programmes like relaxation, meditation, values based educational programmes for schools, colleges, government organizations, corporates etc., made available to all who are willingly interested in individual development and wellbeing.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Reorganized operational division 2. Focused research activities 3. Strengthen IT infra 4. Take measures for health and safety of stakeholders 5. Align the salient points of new education policy 6. Streamline online education programs. 7. Sustainability of the institution in the light of pandemic. 8. Bridge Course for 1 semester students 9. Continuous affiliation of Institute. 10. Automation of Institute 11. Online Satisfaction Survey 12. Improvements in number of student participation in national and all India competitions 13. Introduction of PG Courses for zoology, Botany and Mathematics. 14. Shifting of laboratories and classrooms and staffroom. 15.

Reforming examination on institutional level.