



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	SHANKARLAL AGRAWAL SCIENCE COLLEGE, SALEKASA
• Name of the Head of the institution	DR.S.NARAYAN MURTHY
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07180295355
• Mobile No:	9822366591
• Registered e-mail	sasciencecollege@gmail.com
• Alternate e-mail	ps.thakur06@gmail.com
• Address	Gadmata Road Salekasa, Salekasa
• City/Town	Gondia
• State/UT	Maharashtra
• Pin Code	441916
2.Institutional status	
• Affiliated / Constitution Colleges	
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Rastrasant Tukadoji Maharaj Nagpur University Nagpur				
• Name of the IQAC Coordinator	Dr. P.S.Thakur				
• Phone No.	07180295355				
• Alternate phone No.	9420632854				
• Mobile	9960420164				
• IQAC e-mail address	sascecollege@gmail.com				
• Alternate e-mail address	ps.thakur06@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://www.sascsalekasa.in/wp-content/uploads/2022/12/AQAR-Report-19-20.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.sascsalekasa.in/wp-content/uploads/2022/12/Academic-calendar-20-21.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.94	2019	15/07/2019	14/07/2024
6.Date of Establishment of IQAC			15/07/2014		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	02	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
MOU with Bhandara district Taekwondo Sports Association		
implemented LMS learning management system(Google class room)		
Successfully organized International Seminar		
Provided thrust on adequate faculty development through Capacity Development programmes for capacity development of faculties.		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Bridge Courses for first Year Students	First year students are linked with the twelfth and B.Sc. first year syllabus through the bridge course and they get acknowledged with the common concept of subject for proper understanding of the subject.
Conduction IQAC Meetings	To get every lacuna by discussion with criterion holders
Reorganized operational division	Operational division reorganized and created in each campus with work flexibility
Focused research activities	Staff are encouraged to participated more numbers of online conferences and symposium to present research papers due to Covid Pandemic
Strengthen IT infra	Switched over to cloud computing and modelled fully digital classrooms created. Additional bandwidth procurement initiated
Conduct on campus Vaccination programmes	Started conducting free vaccination programmes on campus for all stakeholders and the local people
Take measures for health and safety of stakeholders	Regular sanitization calendar introduced, institute sponsored health insurance for allstudents, visits with hospitals signed for health issues for faculty, staff and students, miniclinic establishment in the campus with qualified doctor on campus and on call, Covid task forced formed to monitor health and hygiene situation in the campus
Align the salient points of new	A separated committee is

education policy	constituted to look at the new EP and recommend steps to be taken by UGC AND State government
Streamline online education programmes	A separate Class wise whats app groups and Google classrooms proposed
Sustainability of the institution in the light of pandemic and need for the Permanent Principal recruitment	It is proposed to prepare a new long term sustainable plan for the institute
Bridge Course for 1 semester students	First year students are linked with the twelfth and B.Sc. first year syllabus through the bridge course and they get acknowledged with the common concept of subject for proper understanding of the subject.
Add-on course of Chemistry .	Students get deep knowledge of particular subject of Chemistry to get employed in various industries, laboratories and applied knowledge in their day to day life
Continuous affiliation of Institute	To get the benefits of policies as per UGC, State government and University.
Automation of Institute	To enriched the Institute with systematic work format
Satisfaction Survey	Ensures overall development, lacuna and strength of the institution
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
IQAC and Staff Council Meeting	05/05/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-2021	15/03/2022

15. Multidisciplinary / interdisciplinary

The institute has organized various interdisciplinary events to enhance the quality of the institute. As a consequence of the COVID-19 Pandemic all events were organized on online platform .Department of Botany as well as Yoga and Meditation club organized the online celebration of International Yoga Day on 21st June 2020. On the occasion of National Sports Day Department of Physical Education organized online sports quiz competition for students. Apart from this Institute also organized International E-seminar on 'Impact of COVID-19 on Intellectual Health of Youngsters, and its remedial measures and use of ICT, overcome the hazardous effect also arranged online quiz on Intellectual property right in an online mode.

16. Academic bank of credits (ABC):

Not Applicable.

17. Skill development:

Soil

Testing

One day seminar on 'Soil Health and Management' was organized by Shankarlal Agrawal Science College, Salekasa Dist Gondia (MS) on dated 2nd march 2021. This seminar was organized in collaboration with "Soil Testing Center" Salekasa which comes under Government of India. Dr B K Mendhe, Principal was the chairman of this program. Guest were present are Mr Ravi Rahangdale (Taluka control officer), Mr S N Dongre and Mr Ramteke. Seminar was inaugurated by offering flowers to the Godness Saraswati mata. As per the need of farmers and students, lecture was given on various topic like organic farming, various scheme for farmers, disadvantages of chemical fertilizers, use of gohar gas, procedure for soil sampling, testing of soil for the determination of percentage of nitrogen(N), phosphorous(P) and potassium(K), PH of soil etc. Chemical fertilizer kills the microorganism in soil and makes soil sterile which results

in low crop productivity. Hence guest advised the students to go for organic farming. Students were satisfied by the lecture. Practical on Soil testing was performed in front of students. Total 65 students were attended this seminar.

Chemistry add-on course

Pratap Memorial Charitable Trust's Shankarlal Agrawal Science College is the first Science college in Salekasa Taluka of Gondia district which provides education in Science stream at U.G. level to educationally, Economically, Socially backward students of this taluka. Since 2008 many students graduated with B.Sc. in Botany, Zoology, Chemistry, Mathematics, Physics and Computer Science.

IQAC of Shankarlal Agrawal Science College in its meeting decided to introduce few self finance pilot add-on courses for next three academic sessions from session 2018-19. The continuation of these courses after three year will be depend on interest and participation of students, course outcomes and financial provisions from the Institution.

Objectives of the Course:-

1. To develop basic understanding regarding soil testing in the students.
2. To introduce them with macro and micro nutrients for soil.
3. To enhance their skills about water analysis.

ICT

In Present time technology plays an important role in restructuring teaching and learning practices, teachers must take a leading role in designing appropriate learning environments that effectively incorporate technology to help their students learn well with technology. Specially during pandemic mobile and computer technology, as tools, could empower students with thinking and learning skills and help students interact with complex materials. Vision for technology to improve education.

During offline classes, regular classes conducted for computer knowledge daily at 1:00-2:00 PM in computer lab. Teachers from various divisions have conducted class with practical demo. They have

explained about ppt, excel, MS-office, internet etc

College has organized International E-seminar on Impact of covid-19 on Intellectual Health of Youngsters, Its Remedial Measures and Use of ICT On 27th June 2020. Resources persons were Dr. Arvind Singh Chandel, JSPS, Post Doctoral Fellow, Faculty of Medicine, university of Tokyo, Japan and Dr. Amarnath Mishra, Senior Assistant Professor, Programme Leader, QAE Support Amity Institute of Forensic Science, Noida, India. More than 2500 participants have registered for the conference. Various online quiz competitions, photography competition, seminar etc. conducted during the session on different important days like World Malaria Day, world Habitat Day, World Zoonoses day etc. This emphasizes on the usage of open Educational Resources only. This enables the student-teachers to explore the limited resource to its full potential and in process truly be digital teachers who know the full potential of digitalization and technology. A large number of participation recorded in different online activities from various colleges/Institutions. All the events conducted through various online platforms like google form, google meet, whatsapp etc. This entire venture was undertaken by the student-teachers with the support of their ICT trained teacher educators and it was implemented successfully. The response for the competition was excellent.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Institute celebrates various days related to regional languages as Marathi, Hindi, and local languages as Powari, Lodhi, Gondi etc. as institute situated in hilly and tribal area. In Marathi day celebration every year admitted students of institute take part in debate competition and likewise various different competitions. Hindi day is also celebrated every year by taking competitions and exhibitions. Institute publishes college annual magazine "Antarnaad" which consist of three parts of three languages. With this institute also take poet Sammelan of local languages.

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

Outcome of the Add-on course Chemistry

1. To develop basic understanding regarding soil testing in the students.

2. To introduce them with macro and micro nutrients for soil.

3. To enhance their skills about water analysis.

Outcome of the Add-on course Botany

1. To develop basic understanding of Biodiversity and its conservation among the Students.
2. To introduce them with local culture, environment, ecology, history and Geography.
3. To enhance their skill about ecotourism, so they can be good local ecotourism guide.

Outcome of the Add-on course Zoology

1. To develop basic understanding of the subject with reference to applied carrier opportunity.
2. To aware about the responsibilities of day to day life using the science knowledge.
3. To build up the economic independence in short period of time with basic degree.
4. Simultaneous importance of syllabus including both degree and certificate course enhances the quality of understanding of subject.
5. Basic concept of subject preparation of higher education and civil services

20.Distance education/online education:

NPTEL has been offering a large number of self-study courses across engineering, humanities and science streams for more than a decade. NPTEL has been offering online certification for its courses, the highlight being the certification exam through which the student gets an opportunity to earn a certificate form the IITs and IISc. NPTEL has started a SWAYAM-NPTEL local chapter initiative to encourage more students across colleges. One under Single Point of Contact (SPOC) is selected to the headship of a faculty member of the college. SPOC get all information from NPTEL to updated about all the latest NPTEL initiatives and disseminate information among the students. He is identifying suitable mentors for various courses, who can ensure that students active in a course, are submitting their assignments on time and also clarify the doubts

they may have. College has enrolled for NPTEL local chapter during the session 2020-21. We are promoting students for these online courses. Students have enrolled for various courses in different disciplines.

From academic year 2021-22 department of higher education of Maharashtra signed MOU with springboard which is open online platform which provided the the opportunity for students to enroll various skills development courses free of cost. Our institute also participate as per direction of director and process of student enrollment going on.

Extended Profile

1. Programme

1.1	112
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	594
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	300
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	171
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	17
File Description	Documents
Data Template	View File
3.2 Number of Sanctioned posts during the year	17
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	5
4.2 Total expenditure excluding salary during the year (INR in lakhs)	281968
4.3 Total number of computers on campus for academic purposes	30

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Board of studies Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur is formulated Syllabus of theory and practical courses. The entire syllabus is distributed according to examination as per semester pattern, for every topic, weightage of lectures is also duly assigned by Board of studies. The syllabus of certificate,

value added, add on, Career Oriented Course and skill-based courses is framed in the college by departments. The syllabus is discussed in IQAC and CDC for finalization. According to syllabus, teaching plan is prepared by faculty. For certain topic excursion study tour, field visits, guest lectures are arranged. The students' attendance is recorded daily in attendance registers. Extracurricular activities are planned in academic calendar. The major extracurricular activities are run by various departments such as Sports, National Service Scheme and Student's Development cell. Co-Curricular activities like skill-based workshops such as Soil Analysis have been conducted in association with Soil Testing Lab Zaliya. Under career oriented Add-on courses, the college runs three certificate courses for UG students. They are, "Certificate Course in Biodiversity and Ecotourism" Department of Botany, "Certificate Course in Soil and Water Analysis" Department of Chemistry and "Applied Economic Zoology" Department of Zoology.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.nagpuruniversity.ac.in/index.php/Contentpage/index/RWZ3MW8rcGFWDjVRWkE9PQ%3D%3D/en

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our institution celebrates the national & international commemorative days, events & festivals every year. Near about 44 events were purposed to celebrate during the year 2020-2021; but due to COVID pandemic near about 30 events were celebrated online/offline by our college.

The first activity during the year was e-yoga activity organized on dated 21st June 2020 on occasion of the international yoga day. Near about 57 candidates were participated in e-yoga & they uploaded their geo-tagged photographs through google form. In the same way e-poster competition on occasion of the World zoonosis day, e-singing competition on occasion of the Independence Day, Mahatma Gandhi jayanti, National wildlife week, World habitat day, Reading inspiration day, Vigilance awareness week, Zoological society inauguration, Constitution day of India, World AIDS day, Wildlife conservation day, Minority rights day, Netaji Subhashchandra Bose jayanti, National voters day, Republic day, Hutatma din, World

wetlands day, Darwin's day, World day of social justice, Marathi language day, National science day, International women's day, World sparrow day, World Earth day, World malaria day, etc. were celebrated & their details is given in the annual report which is uploaded in separate file.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://www.sascsalekasa.in/wp-content/uploads/2022/12/Accademic-calendar-20-21.pdf

1.1.3 - Teachers of the Institution participate in C. Any 2 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

03

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

57

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

57

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our institution celebrates the national & international commemorative days, events & festivals every year. Then the work was

assigned to the coordinators & co-coordinators for the organization of these events individually as per the annual plan. Near about 44 events were purposed to celebrate during the year 2020-2021; but due to COVID pandemic near about 30 events were celebrated online/offline by our college.

The first activity during the year was e-yoga activity organized on dated 21st June 2020 on occasion of the international yoga day. Near about 57 candidates were participated in e-yoga & they uploaded their geo-tagged photographs through google form. In the same way e-poster competition on occasion of the World zoonosis day, e-singing competition on occasion of the Independence Day, Mahatma Gandhi jayanti, National wildlife week, World habitat day, Reading inspiration day, Vigilance awareness week, Zoological society inauguration, Constitution day of India, World AIDS day, Wildlife conservation day, Minority rights day, Netaji Subhashchandra Bose jayanti, National voters day, Republic day, Hutatma din, World wetlands day, Darwin's day, World day of social justice, Marathi language day, National science day, International women's day, World sparrow day, World Earth day, World malaria day, etc.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

12

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

00

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows **B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.sascsalekasa.in/wp-content/uploads/2022/12/feedback.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1020

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

NA

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Institute assesses the learning levels of the students through mid semester exam, end-semester exam, presentation, assignments, viva-voce exam etc. on regular basis. The institute has given clear

instruction to all study departments to organize online classes separately for both advanced learners and slow learners. This practice is initiated as a part of blended learning system for the students having different learning capabilities. Moreover, remedial classes are held by the departments for the slow learners.

File Description	Documents
Link for additional Information	http://www.sascsalekasa.in/wp-content/uploads/2022/Download%20prospectus/Shankarlal%20Agr%20Prospectus%202022.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
595	17

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our Institute provides various student centric methods, such as experimental learning, participative learning and problem-solving methodologies for enriching learning experiences. All science programmes and so many of the social science programmes integrate practical courses with adequate experiential practice for the students. We also provide platform for participative learning to the students. Moreover, projects, field-works, seminars, excursions, NSS etc. inculcate among the students the practice and habit of participative learning and problem-solving methodologies.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.sascsalekasa.in/spacious-ict-equipped-classroom/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The academic year 2020-2021 was completely affected by Covid-19 pandemic situations and therefore it was the compulsion of the teachers to learn and adopt the ICT enabled tools. The use of laptops and internet became a common practice not only for the teachers but also for the students. The IQAC of the institute awarded faculty for Faculty Training Programme for the development of e-content and the use of e-resources during the year. Many of faculties facilitated by refresher programmes, the teachers are effectively using ICT enabled tools like laptops, headphones, writing pads, internet, video-lectures, audio-lectures, PPT presentations, etc.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.sascsalekasa.in/Learning%20Resources/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

15

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

17

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

95

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Institute has transparent and robust evaluation process. The Principal holds the meetings of the faculties and directs them to

ensure effective implementation of the evaluation process. At the entry level, admissions are given on merit basis and the lists of merit students are displayed on notice board. Students who are admitted for the concerned course are assessed continuously through various evaluation processes at college level. Continuous evaluation is made through Discussion, Unit Tests, Assignments Submission, Field Visit / Field Work and Seminars . Unit tests are conducted regularly. The weightage for the unit tests varies as per the concerned faculty. The performance of the students is measured. Personal guidance is given to the poor performing the students after their assessment. Students appearing for Second /third year are asked to deliver the seminars of the concerned subject, topics are given by their teachers to the students to prepare for power point presentation.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.sascsalekasa.in/nss/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The College and R.T.M.N.U university Nagpur have student centric view regarding their assessment structure. At the start of the session in the meeting staff council decides and plan curriculum regarding time table for internal exams, university exams, regular classes and other extra cocurricular essential for students. Staff meetings, orientation programmes, and workshops gives idea about the syllabus, examination and evaluation process of institution and affiliating university. The each and every faculty from institution makes students aware about the pattern of examination/evaluation process in their respective stream and subjects. Tests, assignments, tours, presentations, orals exams, field work etc help teachers to assess and evaluate students. Teachers one to one interact with the students in classroom through question answer. The affiliating university prepare weblink for conducting online and offline examination due to covid pandemic which is helpful for the students to give exam and stay safe at home. Institute also make groups of mentors- mentee for all-round development and to reach at every student so that they can solve any query.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.dakmnagpur.in/uploaded/Academic%20Calender-2020-21.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institute always awares to teachers and students regarding stated programmes and course outcomes which are present on institutional website. Institute also give more and more information regarding these programmes and uses of them for development of their career. Teachers first awared by information and then same information conveyd to students. The institute has clearly stated learning outcomes of the Programs and Courses. The following platforms are there designed by the institution to communicate the learning outcomes to the teachers and students.

- Website
- Class rooms
- Department Notice Boards
- Laboratories
- Student Induction Programs
- Meetings/ Interactions with employers
- Parent meet
- Faculty meetings
- Alumni meetings
- Library

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.sascsalekasa.in/Course%20Outcomes/
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our Institute is affiliated to Rashtrasant Tukdoji Maharaj Nagpur

University, Nagpur. We offered under graduate courses under the Faculty of Arts, Science. For these programs and courses, the institute followed the curriculum designed by our affiliated university. The Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution and the same are communicated to the students in the formal way of the discussion in the classroom and departmental notice board. After measuring attainment of POs, PSOs and COs, it has been observed that the strength of the students as well as passing percentage of the students which is increasing progressively. In a similar way, the ratio of students' placement is also increasing. We took utmost care of measuring the level of attainment of POs, PSOs and COs and followed formal as well as informal mechanism for the measurement of attainment of the outcomes. We also take feedback from all the stakeholders in this respect and try to take necessary steps accordingly.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.sascsalekasa.in/about%20us/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

171

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://www.sascsalekasa.in/wp-content/uploads/2022/12/Annual-Report-AR-20-21.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.sascsalekasa.in/wp-content/uploads/2022/12/SSS_20-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

NIL

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

01

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

10

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

03

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a number of extension activities to promote institute-neighborhood community to sensitize the students towards community needs. The students of our college actively participate in

social service activities leading to their overall development. The college runs effectively National Service Scheme. Through this unit, the college undertakes various extension activities in the neighbourhood community. NSS organizes a residential seven day camp in nearby village and several activities were carried out by NSS volunteers addressing social issues which include cleanliness , tree plantation ,water conservation through construction of Bandhara, Shramdan, Social interaction, Group discussion Eradication of superstition, Beti Bacho Beti Padhao, Environmental awareness, Women empowerment, National Integrity, Aids awareness, Blood donation camp, Health check up camp, ,Farmers meet, Awareness about farmer's suicide etc. NSS aims at developing qualities of leadership, patriotism, maintaining discipline, character building, spirit of adventure and the ideal of self service. Other than NSS unit, the various departments of the college is conscious about its responsibilities for shaping students into responsible citizens of the country by making students aware of social issues through various programmes like Environmental Awareness, Personal Health and Hygiene, Diet awareness, Road Safety, Tree Plantation, Soil and Water Testing, Plastic eradication, Voters awareness, Blood group detection ,Health check -up camps, Blood donation camps etc. All these mentioned activities have positive impact on the students and it developed student community relationship, leadership skill and self confidence of students. It also helped in cultivating hidden personality of students and created awareness among students.

File Description	Documents
Paste link for additional information	https://www.sascsalekasa.in/n2020/
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

06

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

06

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Institution has been continuously improving infrastructure and facilities required for effective teaching-learning facilities.

Class rooms: Institution have 5 class rooms for the theory classes out of which 3 are enable with ICT tools like Overhead projector, Projector screen, Wi-Fi and proper electricity . Beside these Green boards are fixed on every class room which are used for conventional teaching purposes. **Laboratories:** There are five separate and well

equipped laboratories for the different subjects. All laboratories are well ventilated with proper light arrangement. All safety measures are available in the laboratories for the security of students.

Library: The institution has a central library with more than 2800 books. To provide e-resources to students, and faculty members of the college has subscribed for the NLIST programme. . Library has reading room facility for Students and Staff members. Library is automated with mastersoft software.

NSS Unit: College has actively functional NSS unit as a co-curricular activities.

Lavatories: Separate lavatories are available for both Staff members and students.

Parking Facility: Parking facility is available in the campus premises for students and Staff members.

Drinking Water Facility: Institution has installed RO water cooler for students.

Security: College has installed CCTV cameras in the college premises for 24 hour vigilance

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.sascsalekasa.in/spacious-ict-equipped-classroom/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural Activities: College has sound system with Bluetooth mice for singing, dancing and other types of cultural activities. Students are allowed to practice for various cultural competitions in the Classrooms after the theory classes. Institution organized annual functions near the end of every academic year for students to show their talent and skill through various culture activities. All winners are felicitated with trophy and certificates. College provides the financial support to those students who wishing to participate in inter college or University level competition. In the

certain special occasion college presented the cultural talent of some selected groups of students.

Sport Facilities: College has 2 Acar ground to conduct the sport activities. Institution has mainly train the students for Kabbadi, Vollyball, Cricket, Shot-put, discus, long jump etc. College has a full time Sport Instructor equivalent to Assistant Professor grade to guide the students. Institution also felicitated students for their excellence performance in various sports.

Game Facilities: For recreation purposes college has indoor game like Chess and Carrom.

Yoga : College has a MoU with Heartfulness to conduct various activities like yoga awareness, whrksop on meditation and yoga for students and staff members etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.sascsalekasa.in/department-of-physical-education-and-sports-sciences/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

03

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

04

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.sascsalekasa.in/spacious-ict-equipped-classroom/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in

Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

281968

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

Yes, Library is partially automated with ILMS system. In the academic year 2019-2020 college had installed ERP software from Mastersoft software in which Library management software is also incorporated. The software has facilities like OPAC, circulation, book data base etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://cloud.mastersofterp.in/CSMSHome.aspx#

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **B. Any 3 of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

35922.65

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

30

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution IT facilities are regularly updates for their hardwares and softwares. Backup of all important data has been taken at the end of every year. Installation of antivirus in all computers has been done to protect the data from cyber risk. In the current year Wi-Fi facilities extended to Computer lab, IQAC room and Librabry with seperate reutor. Institute internet plan also upgraded with 100mbps and unlimited data.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.sascsalekasa.in/spacious-ict-equipped-classroom/

4.3.2 - Number of Computers

30

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

281968

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Laboratory: College has separate laboratories for science Subjects for conducting practical's mentioned in the syllabus. Laboratories are utilized in accordance with the college time table. All laboratories are under the supervision of respective head of department. Laboratory stock book regularly maintain by Lab. Assistant. Cleaning and maintenance of laboratory and equipments have been done by Lab attendant. Beside this, faculties can utilize laboratory facilities for their research work with prior permission from Principal.

Library: Librarian is head of the library and overall functioning of the library carried out under his supervision. College has Library committee which is dedicated for continuous improvement of library facilities. Library has good collection of books related to the syllabus and also has books for competitive examinations and for general reading. Library attendant maintain the library. Library has separate reading space for staff and Students. Library has subscribed N-list for providing e-contents to the students and staff members. Students also provided Computer and internet for students.

Classrooms: Classrooms are well aerated and lighted enough to make the learning atmosphere pleasant. Classrooms are periodically cleaned by peon as per the work allotment to them. All desk and tables are inspected regularly by campus management committee and suggest for the repairing if required.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.sascsalekasa.in/procedures-and-policies/

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

467

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

File Description	Documents
Link to institutional website	http://sascsalekasa.co.in/5_1_3_merged.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

232

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

232

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

02

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

04

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

01

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution has developed active Student council every year which includes class representatives ,NSS, Sports, SC and ST girls students, Cultural activities representatives. Student council members or class representative also control whole classes throughout the theory classes Institutional committees such as Library committee where they are free to recommend books as per their requirements ICC (internal complaint committee) as per prevention sexual harassment at workplace act 2013 and 2016 ICC has been formed to prevent sexual harassment of students as well as staff at workplace through this act students are also considered to be working at institution

student representatives are adequately placed so that student feel free to lodge their complaints , Student are properly represented in Grievance Redressal committee so that Grievance from students can be heard at their comfort level and college has large number of female students hence in order to provide them a platform to express their Grievance through Woman Grievance Cell this cell to have adequate student representatives from girls . Institution has formed the college development committee as per the new Maharashtra State University act 2016 and a student representative from the college council has been nominated there so as to ensure student friendly infrastructure development.

File Description	Documents
Paste link for additional information	http://sascsalekasa.co.in/Student_involvement.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

10

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

We have active and functional alumni association committee. The Alumni association meetings are taken twice in a every year, in

first meeting we construct our association and formed working committee. Also we are trying to register in Maharashtra Charity Commission, till date we did not get registered. In second meeting which is organised at the time of annual gathering, Committee evaluate all suggestion and feedback for betterment of the institution. The alumni significantly contribute regarding the development of institution through their valuable suggestion and feedback. Alumni donates gifts in form of things like goods, articles, UPS etc.

File Description	Documents
Paste link for additional information	http://sascsalekasa.co.in/Report_Alumni_meet_20_21.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Yes, Our college is affiliated to RTM Nagpur university Nagpur. College strictly followed Guidelines and Statues laid out by the university. College practices policy of Decentralization and Participative Management in attaining the vision and mission of the college. College has a coordinated administrative structure. Culture of participative management is reflected even in composition of governing body that has representatives from both teaching and non teaching staff on rotation basis. The college has shown substantial growth over the years because of cooperation and participation of all. Governing Body: As the top management body Governing Body endeavours best substantial independence to college administration in all areas of decision making process. College Administration: Believes in imparting quality education. It leads and supports

development and implementation of policies, programmes and initiatives associated with vision and mission of college. IQAC has its composition. IQAC hold regular meetings to formulate the policies in college. IQAC monitors the action taken on allocated responsibilities. Two important interventions were made for decentralization and participative management. The first was that the department of chemistry has started a certificate. College constitutes various committees like, Internal Complaint Committee, Placement Cell, etc., All the committees working in participative and cooperative manner with the support of management. College has also established various societies like Zoological society, Chemical society etc.

File Description	Documents
Paste link for additional information	https://www.sascsalekasa.in/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

1. Admission: At the beginning of new session admission process had been done as per the guideline of affiliating university. The management provides all the financial support for advertisement of the college. College deployed its hording on the prime location and also distributed leaflets containing college information. Prospectus committee updates all information and prepared the prospectus for new session. College constituted the admission committee for the smooth conduction of admission process. Institute assigned the work of counseling students regarding admission process, available courses, welfare schemes and facilities, fees structure and scholarships, etc.

2. Examination: Usually all term end examination of every semester is conducted by affiliating university. This year due COVID-19 pandemic all even semester examinations was canceled by university, which created panic situation among the students. Finally university authorized the colleges to conduct practical and Theory examination in online mode. As per the University circular college Principal assigned this task to College Internal Examination committee. Internal examination committee conducted theory and practical examination as per the univerisity guidelines (Through google form/pdf). The score reports of examination are collected from concerning faculties by internal examination committee and submitted

this to principal for further action. Principal assigned one clerk to feed all this data on university examination portal for final result.

File Description	Documents
Paste link for additional information	https://www.sascsalekasa.in/procedure/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Curriculum Development:

The Curricula for all the courses are prescribed by the Rashtrasant Tukdoji Maharaj University Nagpur, Maharashtra. The curriculum of some of the disciplines in the University was revised and updated in 2020-2021

Teaching and Learning:

Our Institution has had a student centric approach. Covid-19 pandemic has changed the way of teaching and learning process. College has adopted technologies-based teaching and learning process.

Examination and Evaluation:

As our college is affiliated to RTM Nagpur University Nagpur, Maharashtra, so the college is following the Academic Calendar for the conduct of examinations and evaluation as provided by the university.

Research and Development:

The Governing Body of the College promotes research activities in the College by providing financial support to teachers for attending conference/seminar

Library, ICT and Physical Infrastructure/Instrumentation:

The learning assets are added according to the need of the time and suggestions of staff and students. The programming software upgraded

regularly.

Human Resource Management:

Our college is affiliated to RTM Nagpur university so for the recruitment we are following the recruitment guidelines issued by UGC, RTM Nagpur university Nagpur and the State Government.

Admission of Students:

The admission process is notified through prospectus and website. Due to pandemic admission process is done online and offline both.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.sascsalekasa.in/wp-content/uploads/2022/Student_Extension_Activities/longer-term%20and%20short%20term%20activities.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Planning and Development:

Bilingual College Website (English/Hindi). Library Management - LSEASE and Web OPAC. • Social Media Updates by Social Media Champion on Instagram, Twitter and Facebook. Curriculum is the central pole of teaching and learning process

Administration: Dedicated domain ID for all employees. • Email facility. • Online Provisional Certificate. • Online customized Faculty Letterheads for Letter of Recommendation (LoR). • Electronic dissemination of information. • AISHE Data on MHRD Portal

Student Admission and Support:

Student Internal Assessment System, which maintains Attendance Data, Class Tests and Internal Assessment component of Final Examination. • Electronic Student Feedback.

Teaching and Learning process is methods to provide multifaceted learning environment for authentic learning, personal development and life skill.

Examination:

Online Examination Form. • Dedicated Student Fee Portal for Examination Fee. • Organizing Online Practical Examination during the Covid 19 Pandemic and Lockdown • Facilitating OBE held by the University of Delhi during Covid 19 Pandemic and Lockdown

Research and Development :

Institute runs only undergraduate courses and only Botany, Zoology and Chemistry subjects are comes under the grant-in-add. Most of the faculty member of the above subjects are Ph.D

File Description	Documents
Paste link for additional information	http://www.sascsalekasa.in/wp-content/uploads/2022/Download%20prospectus/Shankarlal%20Agr%20Prospectus%202022.pdf
Link to Organogram of the Institution webpage	https://www.sascsalekasa.in/course/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures
for teaching and non- teaching staff

CONTENT

Sr. No.

Evidences Particulars

1.

Shankarlal Agrawal Science College Salekasa (Current Account Passbook).

2.

Shankarlal Agrawal Science College Salekasa Cheque Book(Current Account Passbook).

3.

Loan Received Receipt (Mr. A.R.Thakare)

4.

Group Insurance Scheme(Receipt)

5.

Staff Welfare Fund (Bank Passbook)

6.

Appointment order for the post of Assistant Professor and Laboratory Assistant

7.

GPF and Mediclaim

8.

Relieving Letter for RC and OC

9

Promotion under CAS

File Description	Documents
Paste link for additional information	https://www.sascsalekasa.in/cas/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

11

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

College employees have been categorized into Teaching and Non-

Teaching staff. The recruitment of permanent staff is done as per the government norms. Some part time staffs are recruited by top management when and as it required. At the end of every session IQAC evaluate the performance of all staff members for the selection of

Best Teacher and Best Non-teaching staff among them. They are felicitated by institute with certificates from their overall performance. Also various welfare schemes are available for both teaching and non-teaching staff. Institution enhance Performance Based Appraisal System (PBAS) of teaching and non-teaching staff through following mechanism

1. Motivation of staff by providing the opportunities to attend various conference seminar workshop etc
2. Institution provides duty leave to attend refresher orientation FDP, Workshop for professional development of staff
3. On the basis of academic performance research performance and extracurricular performance throughout the session, Institute felicitates the best teaching and non-teaching staff

File Description	Documents
Paste link for additional information	https://www.sascsalekasa.in/cas/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Financial Audit: Institute done payments of most of the expenditure through cheque, so it is easy to keep the track of expenditure at the end of every months from the bank statement. At the end of financial year all

vouchers, cash book, Ledger book along with the bank statements are given to certified Chartered Accountant appointed by the Management of the institute for final audit. Audit report obtained from CA contains all expenditures, payments

along with the fixed assets of the Institute. **External Audit:** External audit has been done by assistant account officer of Joint director of higher education at the interval of every 3 to 4 years. This audit reports includes salary and other funds received from the government.

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/public/aqar/13650/13650_76_180.pdf?1673679022
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

NIL

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Every year the Principal, superintendent, and head clerk prepare a comprehensive budget taking into consideration the financial needs of every department. The funds are allocated for developing infrastructure, procurement of lab equipment, books, and journals, sports goods, computers, stationery items, office equipment, etc. Income/ expenditure is closely monitored by the accounts section of the college. The budget is submitted to Management and CDC for approval. The CDC works on the requirements and decides the priorities while allotting financial resources. Funds are allocated on a priority basis for various purposes. Quotations are obtained from the suppliers to find out the competitive prices. The lowest bidder is given the order without compromising the quality.

For the construction of buildings and other structures, permission is sought from the CDC.

Necessary formalities are carried out after the receipt of items

like physical verification of the items by ascertaining the authenticity of the items indicated in preparation of voucher, stock entry, and issue of cheques to the concerned parties/suppliers and maintenance of record.

Periodic stock verification by a committee constituted by the Principal.

File Description	Documents
Paste link for additional information	http://www.sascsalekasa.in/wp-content/uploads/2022/12/guidelines-for-commitees.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. The institute is well known for its providing education to students and the socially and economically deprived sections of society.
2. The greenery in the college campus continues to attract a number of species of birds.
3. Water resources coming from the water harvested on terrace and then it is collected in well so as to increase ground water level.
4. The office staff reuses papers printed on one side for their rough work or to print rough drafts of documents thus saving paper.
5. The institute has a tradition of allowing students to pay fees in installments in cases of financial difficulties.

File Description	Documents
Paste link for additional information	http://www.sascsalekasa.in/wp-content/uploads/2022/12/IQAC-intiatives-and-Annual-report-2020-21.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations

and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Teaching and Learning process is student centric with new pedagogical methods to provide multifaceted learning environment for authentic learning, personal development and life skill. It involves creativity, understanding, problem solving, collaboration and digital competence of students. students are encourages to involved themselves to various subject based activities and competitions organized by college or other educational Institutes. Institute conducted bridge courses for newly admitted students to acquaint them with graduation syllabus to revise their earlier knowledge. Curriculum is the central pole of teaching and learning process. Curriculum development is a vital and dynamic process required for the development of Students, Institute and Society in general. Our Institute follows the curriculum designed by affiliating University and delivers it to students using various pedagogical methods. Institutes implemented this at college level and provide all requirements for the changes. Further the institute introduced skill based add-on certificate courses in some subjects to provide more opportunities to students.

2. Online Assessments:

The IQAC has evaluated the situation of the Covid 19 pandemic and its consequence on the academic assessments. To keep the teaching-learning and evaluation a continuous and efficient process an online mechanism was implemented through various online platforms like google forms, zoom

File Description	Documents
Paste link for additional information	http://www.sascsalekasa.in/wp-content/uploads/2022/12/IQAC-intiatives-and-Annual-report-2020-21.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state,

D. Any 1 of the above

national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	http://www.sascsalekasa.in/wp-content/uploads/2022/12/annual-report-2020-21.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has initiated several measures in gender equity & sensitization curricular and co-curricular activities. On the occasion of international Women's Day college organized "Women's awareness program". In this session Rajni B. Ramteke madam was invited as a chief guest as NGO of ICC. She delivers lecture on "awareness on women safety and sexual harassment of women at work places. (Prevention, prohibition and redressal Act 2013). She informed about the act and very impressively them about importance of gender equality and how students implement in their life and bring about novel changed in the society of such area. The College promotes gender sensitization through co-curricular activities like workshops, seminars, guest lectures, poster exhibitions, counselling etc. The college organized 'Self-defense training' for the girl students of the institution initiated by Physical dept. The institution constituted the following committees as per norms laid by University/UGC: Institution Grievance Redressal Committee, Anti-Ragging, Sexual harassment prevention cell, Students' Disciplinary Committee, Women Welfare & SC /ST Students Welfare Committee, Safety & Disaster Management Committee and Mentoring Program cares for the well-being of students and staff in the institution. The functions of these committees are displayed on the website of the institution.

File Description	Documents
Annual gender sensitization action plan	http://www.sascsalekasa.in/wp-content/uploads/2022/12/annual-report-2020-21.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.sascsalekasa.in/girls-common-room/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

E. None of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste recycling system

Hazardous chemicals and radioactive waste management

There are different types of wastes disposed system in the college for proper functioning. The following wastes are being disposed by the college:

Solid Waste Management-

College has a place on its campus where the solid wastes materials are disposed. In the college there are several dust bins for solid waste. It is to notice that in the state of Maharashtra keeping a particular place for dumping the solid waste . Therefore, every house has its own Solid waste management system. Keeping this in view, the college also manages its solid waste management system.

However, there is no more solid waste is generated in the college.

Liquid Waste Management- The waste water is carried out through the pipeline. Biomedical Waste Management- There is no biomedical waste is generated in the college.

E-waste Management- There is separate e-waste management system in the college. E-waste is collected in the separate bins and avoid soil pollution.

Waste recycling system- There is no system of Waste recycling in the college. However, there is rain water harvesting system in the college.

The e-medical Waste Management- There is no e-medical waste management system in the college.

Hazardous chemicals and radioactive waste management- There is Hazardous chemicals and radioactive waste management system is available in the college. Hazardous chemicals and radioactive wastes are properly managed in the institution.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	http://www.sascsalekasa.in/zeotaggad-2020-21/
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

C. Any 2 of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment

C. Any 2 of the above

**with ramps/lifts for easy access to classrooms.
 Disabled-friendly washrooms Signage
 including tactile path, lights, display boards
 and signposts Assistive technology and
 facilities for persons with disabilities
 (Divyangjan) accessible website, screen-
 reading software, mechanized equipment 5.
 Provision for enquiry and information :
 Human assistance, reader, scribe, soft copies of
 reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institution started some initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Our college was organized Haldikunkum program for the regional women on occasion of Makar Sankranti on dated 23rd January 2021. Due to COVID-19 pandemic around 30-35 women were participated & they shared their cultural knowledge and importance of the Makar Sankranti. In the same way also organized the felicitation program for the regional women including women's staff of our college on occasion of the international women's day on dated 08th March 2021 to appreciate their works. The college was celebrated the "Marathi Rajbhasha Diwas" as the 'marathi gaurav din' in honour of Kusumagraj jayanti on dated 27th February, 2021, mentioning the Marathi language as our regional, cultural, communal language and its linguistic importance. Our college was also organized 'Mushroom Cultivation' career-oriented program on dated 15th July 2021 for the students and parents of our regional area in the view of socioeconomic diversity in the guidance of Mr. Mahendra Uikey (M. D. Vandhan Vikas Kendra Salekasa). Our college was organized the felicitation program for

the best winner players from Salekasa tehsil.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our college has organized different programs related to the sensitization of students and employees of the institution to the constitutional obligations i.e. values, rights, duties & responsibilities of citizens. Vigilance awareness week was celebrated w.e.f. 27th October to 02nd November 2020. The employees read the "e-Integrity Pledge" online & offline "Integrity Pledge for Organizations" & e-quiz on the issues relating to anti-corruption was organized. The constitution day of India was celebrated on dated 26th November 2020 & read the preamble of the constitution by students & employees w.r.t. values, rights, duties & responsibilities of citizens. On occasion of 'Minority rights day' dated 18th December 2020, the information about rights, educational empowerment, special needs, financial services, etc. The blood donation camp was organized on dated 21st December 2020 in college. Social justice day was celebrated on dated 20th February 2021, e-guest lecture of Adv. Prashant Ganvir was organized on the 'caste based discrimination & its prevention' & he mentioned the constitutional obligations - values, rights, duties & responsibilities of citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code **A. All of the above**

of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institution celebrates the national & international commemorative days, events & festivals every year. For the academic year 2020-2021, the committee was designed an annual plan of the events department wise & at college level. Near about 44 events were purposed to celebrate during the year 2020-2021; but due to COVID pandemic near about 30 events were celebrated online/offline by our college. The first activity during the year was e-yoga activity organized on dated 21st June 2020 on occasion of the international yoga day. In the same way e-poster competition on occasion of the World zoonosis day, e-singing competition on occasion of the Independence Day, Mahatma Gandhi jayanti, National wildlife week, World habitat day, Reading inspiration day, Vigilance awareness week, Zoological society inauguration, Constitution day of India, World AIDS day, Wildlife conservation day, Minority rights day, Netaji Subhashchandra Bose jayanti, National voters day, Republic day, Hutatma din, World wetlands day, Darwin's day, World day of social justice, Marathi language day, National science day, International women's day, World sparrow day, World Earth day, World malaria day, etc. were celebrated & their details is given in the annual report which is uploaded in separate file.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practice-1: Student Card and Mentoring system: In this practice the mentors prepared the WhatsApp groups of 10 to 15 students in each group for special care during the academic year 2020-2021. The mentors inform to their mentees about admission process, examination, scholarships through WhatsApp on particular time due to COVID-19 Pandemic.

Best practice-2: Plantation of the trees on the occasion of Staff Birthdays: Celebrating staff birthdays create happy environment in campus and simple birthday celebrations boost morale and motivation of staff. On the occasion of birthday each staff of the college plant trees in the garden during the year 2020-2021. This activity motivates students also to celebrate birthdays in simple way and with values that can enrich our society.

Best Practice-3: Felicitation of staff as well as students: In this practice, the meritorious students, staff member from teaching as well as non-teaching department were also felicitated for their overall performance throughout the session. A certificate of excellence were awarded to the best student Ku. Bhavna Vijay Mankar, to the best teacher Dr. Santosh D. Puri & as best non-teaching staff member Mr. Y. T. Rahangdale for the year 2020-2021.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within

200 words

The College has provided tremendous priority to its Program of providing education to rural, undeveloped & remote area with an aim to provide "Science education" to all the students belong from this unexposed area, where a student can learn, think & develop themselves as a strong competitor. During Covid-19 pandemic in 2019-2020 & 2020-21, provided a vital support structure to conduct Online Teaching-Learning for students and conducted online lecture series and seminars. College run people awareness program about covid vaccination. As a part of its Institutional Social Responsibility, the College conduct public programs for nearby farmers on soil analysis and raised awareness to enrich quality of soil. The College also run various awareness programs for women about their social right and protection from civil dispute. The college provides computer literacy by conducting "Information Communication Technology" (ICT) classes with 30 personal computers to students. To peruse vision of the institution, NSS organized blood donation camp, construction of toilets in rural area under "Gram Swacchata Abhiyan". Student Progression committee arranged workshop on Career and Job Opportunities to guide students for their advance studies and for guiding jobs availability.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Board of studies Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur is formulated Syllabus of theory and practical courses. The entire syllabus is distributed according to examination as per semester pattern, for every topic, weightage of lectures is also duly assigned by Board of studies. The syllabus of certificate, value added, add on, Career Oriented Course and skill-based courses is framed in the college by departments. The syllabus is discussed in IQAC and CDC for finalization. According to syllabus, teaching plan is prepared by faculty. For certain topic excursion study tour, field visits, guest lectures are arranged. The students' attendance is recorded daily in attendance registers. Extracurricular activities are planned in academic calendar. The major extracurricular activities are run by various departments such as Sports, National Service Scheme and Student's Development cell. Co-Curricular activities like skill-based workshops such as Soil Analysis have been conducted in association with Soil Testing Lab Zaliya. Under career oriented Add-on courses, the college runs three certificate courses for for UG students. They are, "Certificate Course in Biodiversity and Ecotourism" Department of Botany, "Certificate Course in Soil and Water Analysis" Department of Chemistry and "Applied Economic Zoology" Department of Zoology.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.nagpuruniversity.ac.in/index.php/Contentpage/index/RWZ3MW8rcGFwdjVRWkE9PQ%3D%3D/en

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our institution celebrates the national & international commemorative days, events & festivals every year. Near about 44 events were purposed to celebrate during the year 2020-2021; but

due to COVID pandemic near about 30 events were celebrated online/offline by our college.

The first activity during the year was e-yoga activity organized on dated 21st June 2020 on occasion of the international yoga day. Near about 57 candidates were participated in e-yoga & they uploaded their geo-tagged photographs through google form. In the same way e-poster competition on occasion of the World zoonosis day, e-singing competition on occasion of the Independence Day, Mahatma Gandhi jayanti, National wildlife week, World habitat day, Reading inspiration day, Vigilance awareness week, Zoological society inauguration, Constitution day of India, World AIDS day, Wildlife conservation day, Minority rights day, Netaji Subhashchandra Bose jayanti, National voters day, Republic day, Hutatma din, World wetlands day, Darwin's day, World day of social justice, Marathi language day, National science day, International women's day, World sparrow day, World Earth day, World malaria day, etc. were celebrated & their details is given in the annual report which is uploaded in separate file.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://www.sascsalekasa.in/wp-content/uploads/2022/12/Accademic-calendar-20-21.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

03

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

57

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

57	
File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File
1.3 - Curriculum Enrichment	
1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	
<p>Our institution celebrates the national & international commemorative days, events & festivals every year. Then the work was assigned to the coordinators & co-coordinators for the organization of these events individually as per the annual plan. Near about 44 events were purposed to celebrate during the year 2020-2021; but due to COVID pandemic near about 30 events were celebrated online/offline by our college.</p> <p>The first activity during the year was e-yoga activity organized on dated 21st June 2020 on occasion of the international yoga day. Near about 57 candidates were participated in e-yoga & they uploaded their geo-tagged photographs through google form. In the same way e-poster competition on occasion of the World zoonosis day, e-singing competition on occasion of the Independence Day, Mahatma Gandhi jayanti, National wildlife week, World habitat day, Reading inspiration day, Vigilance awareness week, Zoological society inauguration, Constitution day of India, World AIDS day, Wildlife conservation day, Minority rights day, Netaji Subhashchandra Bose jayanti, National voters day, Republic day, Hutatma din, World wetlands day, Darwin's day, World day of social justice, Marathi language day, National science day, International women's day, World sparrow day, World Earth day, World malaria day, etc.</p>	

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

12

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

00

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
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File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken
---	--

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.sascsalekasa.in/wp-content/uploads/2022/12/feedback.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1020

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

NA

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Institute assesses the learning levels of the students through mid semester exam, end-semester exam, presentation, assignments, viva-voce exam etc. on regular basis. The institute has given clear instruction to all study departments to organize online classes separately for both advanced learners and slow learners. This practice is initiated as a part of blended learning system for the students having different learning capabilities. Moreover, remedial classes are held by the departments for the slow learners.

File Description	Documents
Link for additional Information	http://www.sascsalekasa.in/wp-content/uploads/2022/Download%20prospectus/Shankarlal%20Agr%20Prospectus%202022.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
595	17

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our Institute provides various student centric methods, such as experimental learning, participative learning and problem-solving methodologies for enriching learning experiences. All science programmes and so many of the social science programmes integrate practical courses with adequate experiential practice for the students. We also provide platform for participative learning to the students. Moreover, projects, field-works, seminars, excursions, NSS etc. inculcate among the students the practice and habit of participative learning and problem-solving methodologies.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.sascsalekasa.in/spacious-ict-equipped-classroom/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The academic year 2020-2021 was completely affected by Covid-19 pandemic situations and therefore it was the compulsion of the teachers to learn and adopt the ICT enabled tools. The use of laptops and internet became a common practice not only for the teachers but also for the students. The IQAC of the institute awarded faculty for Faculty Training Programme for the development of e-content and the use of e-resources during the year. Many of faculties facilitated by refresher programmes, the teachers are effectively using ICT enabled tools like laptops, headphones, writing pads, internet, video-lectures, audio-lectures, PPT presentations, etc.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.sascsalekasa.in/Learning%20Resources/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

15	
File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

17	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12	
File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

95

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Institute has transparent and robust evaluation process. The Principal holds the meetings of the faculties and directs them to ensure effective implementation of the evaluation process. At the entry level, admissions are given on merit basis and the lists of merit students are displayed on notice board. Students who are admitted for the concerned course are assessed continuously through various evaluation processes at college level. Continuous evaluation is made through Discussion, Unit Tests, Assignments Submission, Field Visit / Field Work and Seminars. Unit tests are conducted regularly. The weightage for the unit tests varies as per the concerned faculty. The performance of the students is measured. Personal guidance is given to the poor performing the students after their assessment. Students appearing for Second /third year are asked to deliver the seminars of the concerned subject, topics are given by their teachers to the students to prepare for power point presentation.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.sascsalekasa.in/nss/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The College and R.T.M.N.U university Nagpur have student centric view regarding their assessment structure. At the start of the session in the meeting staff council decides and plan curriculum regarding time table for internal exams, university exams,

regular classes and other extra cocurricular essential for students. Staff meetings, orientation programmes, and workshops gives idea about the syllabus, examination and evaluation process of institution and affiliating university. The each and every faculty from institution makes students aware about the pattern of examination/evaluation process in their respective stream and subjects. Tests, assignments, tours, presentations, orals exams, field work etc help teachers to assess and evaluate students. Teachers one to one interact with the students in classroom through question answer. The affiliating university prepare weblink for conducting online and offline examination due to covid pandemic which is helpful for the students to give exam and stay safe at home. Institute also make groups of mentors- mentee for all-round development and to reach at every student so that they can solve any query.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.dakmnagpur.in/uploaded/Academic%20Calender-2020-21.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institute always awares to teachers and students regarding stated programmes and course outcomes which are present on institutional website. Institute also give more and more information regarding these programmes and uses of them for development of their career. Teachers first awared by information and then same information conveyd to students. The institute has clearly stated learning outcomes of the Programs and Courses. The following platforms are there designed by the institution to communicate the learning outcomes to the teachers and students.

- Website
- Class rooms
- Department Notice Boards
- Laboratories
- Student Induction Programs
- Meetings/ Interactions with employers
- Parent meet
- Faculty meetings

- Alumni meetings
- Library

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.sascsalekasa.in/Course%20Outcomes/
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our Institute is affiliated to Rashtrasant Tukdoji Maharaj Nagpur University, Nagpur. We offered under graduate courses under the Faculty of Arts, Science. For these programs and courses, the institute followed the curriculum designed by our affiliated university. The Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution and the same are communicated to the students in the formal way of the discussion in the classroom and departmental notice board. After measuring attainment of POs, PSOs and COs, it has been observed that the strength of the students as well as passing percentage of the students which is increasing progressively. In a similar way, the ratio of students' placement is also increasing. We took utmost care of measuring the level of attainment of POs, PSOs and COs and followed formal as well as informal mechanism for the measurement of attainment of the outcomes. We also take feedback from all the stakeholders in this respect and try to take necessary steps accordingly.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.sascsalekasa.in/about%20us/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

171

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://www.sascsalekasa.in/wp-content/uploads/2022/12/Annual-Report-AR-20-21.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.sascsalekasa.in/wp-content/uploads/2022/12/SSS_20-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

NIL

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year****01**

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year****10**

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

03

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a number of extension activities to promote institute-neighborhood community to sensitize the students towards community needs. The students of our college actively participate in social service activities leading to their overall development. The college runs effectively National Service Scheme. Through this unit, the college undertakes various extension activities in the neighbourhood community. NSS organizes a residential seven day camp in nearby village and several activities were carried out by NSS volunteers addressing social issues which include cleanliness , tree plantation ,water conservation through construction of Bandhara, Shramdan, Social interaction, Group discussion Eradication of superstition, Beti Bacho Beti Padhao, Environmental awareness, Women empowerment, National Integrity, Aids awareness, Blood donation camp, Health check up camp, ,Farmers meet, Awareness about farmer's suicide etc. NSS aims at developing qualities of leadership, patriotism, maintaining discipline, character building, spirit of adventure and the ideal of self service. Other than NSS unit, the various departments of the college is conscious about its responsibilities for shaping students into responsible citizens of the country by making students aware of social issues through various programmes like Environmental Awareness, Personal Health and Hygiene, Diet awareness, Road Safety, Tree Plantation, Soil and Water Testing, Plastic eradication, Voters awareness, Blood group detection ,Health check -up camps, Blood donation camps etc. All these mentioned activities have positive impact on the students and it developed student community relationship, leadership skill and self confidence of students. It also helped

in cultivating hidden personality of students and created awareness among students.

File Description	Documents
Paste link for additional information	https://www.sascsalekasa.in/n2020/
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

06

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

06

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

00

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Institution has been continuously improving infrastructure and facilities required for effective teaching-learning facilities.

Class rooms: Institution have 5 class rooms for the theory classes out of which 3 are enable with ICT tools like Overhead projector, Projector screen, Wi-Fi and proper electricity . Beside these Green boards are fixed on every class room which are used for conventional teaching purposes. **Laboratories:** There are five separate and well equipped laboratories for the different subjects. All laboratories are well ventilated with proper light arrangement. All safety measures are available in the laboratories for the security of students.

Library: The institution has a central library with more than 2800 books. To provide e-resources to students, and faculty members of the college has subscribed for the NLIST programme. . Library has reading room facility for Students and Staff members. Library is automated with mastersoft software.

NSS Unit: College has actively functional NSS unit as a co-curricular activities.

Lavatories: Separate lavatories are available for both Staff members and students.

Parking Facility: Parking facility is available in the campus premises for students and Staff members.

Drinking Water Facility: Institution has installed RO water

cooler for students.

Security: College has installed CCTV cameras in the college premises for 24 hour vigilance

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.sascsalekasa.in/spacious-ict-equipped-classroom/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural Activities: College has sound system with Bluetooth mice for singing, dancing and other types of cultural activities. Students are allowed to practice for various cultural competitions in the Classrooms after the theory classes. Institution organized annual functions near the end of every academic year for students to show their talent and skill through various culture activities. All winners are felicitated with trophy and certificates. College provides the financial support to those students who wishing to participate in inter college or University level competition. In the certain special occasion college presented the cultural talent of some selected groups of students.

Sport Facilities: College has 2 Acar ground to conduct the sport activities. Institution has mainly train the students for Kabbadi, Vollyball, Cricket, Shot-put, discus, long jump etc. College has a full time Sport Instructor equivalent to Assistant Professor grade to guide the students. Institution also felicitated students for their excellence performance in various sports.

Game Facilities: For recreation purposes college has indoor game like Chess and Carrom.

Yoga : College has a MoU with Heartfulness to conduct various activities like yoga awareness, whrksop on meditation and yoga for students and staff members etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.sascsalekasa.in/department-of-physical-education-and-sports-sciences/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

03

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

04

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.sascsalekasa.in/spacious-ict-equipped-classroom/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

281968

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

Yes, Library is partially automated with ILMS system. In the academic year 2019-2020 college had installed ERP software from Mastersoft software in which Library management software is also incorporated. The software has facilities like OPAC, circulation, book data base etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://cloud.mastersofterp.in/CSMSHome.aspx#

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

35922.65

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

30

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution IT facilities are regularly updates for their hardwares and softwares. Backup of all important data has been taken at the end of every year. Installation of antivirus in all computers has been done to protect the data from cyber risk. In the current year Wi-Fi facilities extended to Computer lab, IQAC room and Librabry with seperate reutor. Institute internet plan also upgraded with 100mbps and unlimited data.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.sascsalekasa.in/spacious-ict-equipped-classroom/

4.3.2 - Number of Computers

30

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

281968

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Laboratory: College has separate laboratories for science Subjects for conducting practical's mentioned in the syllabus. Laboratories are utilized in accordance with the college time table. All laboratories are under the supervision of respective head of department. Laboratory stock book regularly maintain by Lab. Assistant. Cleaning and maintenance of laboratory and equipments have been done by Lab attendant. Beside this,

faculties can utilize laboratory facilities for their research work with prior permission from Principal.

Library: Librarian is head of the library and overall functioning of the library carried out under his supervision. College has Library committee which is dedicated for continuous improvement of library facilities. Library has good collection of books related to the syllabus and also has books for competitive examinations and for general reading. Library attendant maintain the library. Library has separate reading space for staff and Students. Library has subscribed N-list for providing e-contents to the students and staff members. Students also provided Computer and internet for students.

Classrooms: Classrooms are well aerated and lighted enough to make the learning atmosphere pleasant. Classrooms are periodically cleaned by peon as per the work allotment to them. All desk and tables are inspected regularly by campus management committee and suggest for the repairing if required.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.sascsalekasa.in/procedures-and-policies/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

467

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	http://sascsalekasa.co.in/5_1_3_merged.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

232

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

232

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

02	
File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
5.2.2 - Number of students progressing to higher education during the year	
5.2.2.1 - Number of outgoing student progression to higher education	
04	
File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File
5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)	
5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year	
01	
File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
5.3 - Student Participation and Activities	
5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year	
5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.	

01	
File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File
<p>5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)</p> <p>The institution has developed active Student council every year which includes class representatives ,NSS, Sports,SC and ST girls students, Cultural activities representatives.Student council members or class representative also control whole classes throughout the theory classes Institutional committees such as Library committee where they are free to recommend books as per their requirements ICC (internal complaint committee) as per prevention sexual harassment at workplace act 2013 and 2016 ICC has been formed to prevent sexual harassment of students as well as staff at workplace through this act students are also considered to be working at institution student representatives are adequately placed so that student feel free to lodge their complaints , Student are properly represented in Grievance Redressal committee so that Grievance from students can be heard at their comfort level and college has large number of female students hence in order to provide them a platform to express their Grievance through Woman Grievance Cell this cell to have adequate student representatives from girls . Institution has formed the college development committee as per the new Maharashtra State University act 2016 and a student representative from the college council has been nominated there so as to ensure student friendly infrastructure development.</p>	

File Description	Documents
Paste link for additional information	http://sascsalekasa.co.in/Student_involvement.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

10

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

We have active and functional alumni association committee. The Alumni association meetings are taken twice in a every year, in first meeting we construct our association and formed working committee. Also we are trying to register in Maharashtra Charity Commission, till date we did not got registered. In second meeting which is organised at the time of annual gathering, Committee evaluate all suggestion and feedback for betterment of the institution. The alumni significantly contribute regarding the development of institution through their valuable suggestion and feedback. Alumni donates gifts in form of things like goods, articles, UPS etc.

File Description	Documents
Paste link for additional information	http://sascsalekasa.co.in/Report_Alumni_meet20_21.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Yes, Our college is affiliated to RTM Nagpur university Nagpur. College strictly followed Guidelines and Statues laid out by the university. College practices policy of Decentralization and Participative Management in attaining the vision and mission of the college. College has a coordinated administrative structure. Culture of participative management is reflected even in composition of governing body that has representatives from both teaching and non teaching staff on rotation basis. The college has shown substantial growth over the years because of cooperation and participation of all. Governing Body: As the top management body Governing Body endeavours best substantial independence to college administration in all areas of decision making process. College Administration: Believes in imparting quality education. It leads and supports development and implementation of policies, programmes and initiatives associated with vision and mission of college. IQAC has its composition. IQAC hold regular meetings to formulate the policies in college. IQAC monitors the action taken on allocated responsibilities. Two important interventions were made for decentralization and participative management. The first was that the department of chemistry has started a certificate. College constitutes various committees like, Internal Complaint Committee, Placement Cell, etc., All the committees working in participative and cooperative manner with the support of management. College has

also established various societies like Zoological society, Chemical society etc.

File Description	Documents
Paste link for additional information	https://www.sascsalekasa.in/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

1. Admission: At the beginning of new session admission process had been done as per the guideline of affiliating university. The management provides all the financial support for advertisement of the college. College deployed its hording on the prime location and also distributed leaflets containing college information. Prospectus committee updates all information and prepared the prospectus for new session. College constituted the admission committee for the smooth conduction of admission process. Institute assigned the work of counseling students regarding admission process, available courses, welfare schemes and facilities, fees structure and scholarships, etc.

2. Examination: Usually all term end examination of every semester is conducted by affiliating university. This year due COVID-19 pandemic all even semester examinations was canceled by university, which created panic situation among the students. Finally university authorized the colleges to conduct practical and Theory examination in online mode. As per the University circular college Principal assigned this task to College Internal Examination committee. Internal examination committee conducted theory and practical examination as per the univerisity guidelines (Through google form/pdf). The score reports of examination are collected from concerning faculties by internal examination committee and submitted this to principal for further action. Principal assigned one clerk to feed all this data on university examination portal for final result.

File Description	Documents
Paste link for additional information	https://www.sascsalekasa.in/procedure/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Curriculum Development:

The Curricula for all the courses are prescribed by the Rashtrasant Tukdoji Maharaj University Nagpur, Maharashtra. The curriculum of some of the disciplines in the University was revised and updated in 2020-2021

Teaching and Learning:

Our Institution has had a student centric approach. Covid-19 pandemic has changed the way of teaching and learning process. College has adopted technologies-based teaching and learning process.

Examination and Evaluation:

As our college is affiliated to RTM Nagpur University Nagpur, Maharashtra, so the college is following the Academic Calendar for the conduct of examinations and evaluation as provided by the university.

Research and Development:

The Governing Body of the College promotes research activities in the College by providing financial support to teachers for attending conference/seminar

Library, ICT and Physical Infrastructure/Instrumentation:

The learning assets are added according to the need of the time and suggestions of staff and students. The programming software upgraded regularly.

Human Resource Management:

Our college is affiliated to RTM Nagpur university so for the recruitment we are following the recruitment guidelines issued by UGC, RTM Nagpur university Nagpur and the State Government.

Admission of Students:

The admission process is notified through prospectus and website. Due to pandemic admission process is done online and offline both.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.sascsalekasa.in/wp-content/uploads/2022/Student_Extension_Activities/long_er-term%20and%20short%20term%20activities.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Planning and Development:

Bilingual College Website (English/Hindi). Library Management - LSEASE and Web OPAC. • Social Media Updates by Social Media Champion on Instagram, Twitter and Facebook. Curriculum is the central pole of teaching and learning process

Administration: Dedicated domain ID for all employees. • Email facility. • Online Provisional Certificate. • Online customized Faculty Letterheads for Letter of Recommendation (LoR). • Electronic dissemination of information. • AISHE Data on MHRD Portal

Student Admission and Support:

Student Internal Assessment System, which maintains Attendance Data, Class Tests and Internal Assessment component of Final Examination. • Electronic Student Feedback.

Teaching and Learning process is methods to provide multifaceted learning environment for authentic learning, personal development and life skill.

Examination:

Online Examination Form. • Dedicated Student Fee Portal for Examination Fee. • Organizing Online Practical Examination during the Covid 19 Pandemic and Lockdown • Facilitating OBE held by the University of Delhi during Covid 19 Pandemic and Lockdown

Research and Development :

Institute runs only undergraduate courses and only Botany, Zoology and Chemistry subjects are comes under the grant-in-add. Most of the faculty member of the above subjects are Ph.D

File Description	Documents
Paste link for additional information	http://www.sascsalekasa.in/wp-content/uploads/2022/Download%20prospectus/Shankarlal%20Agr%20Prospectus%202022.pdf
Link to Organogram of the Institution webpage	https://www.sascsalekasa.in/course/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures

for teaching and non- teaching staff

CONTENT

Sr. No.

Evidences Particulars

1.

Shankarlal Agrawal Science College Salekasa (Current Account Passbook).

2.

Shankarlal Agrawal Science College Salekasa Cheque Book(Current Account Passbook).

3.

Loan Received Receipt (Mr. A.R.Thakare)

4.

Group Insurance Scheme(Receipt)

5.

Staff Welfare Fund (Bank Passbook)

6.

Appointment order for the post of Assistant Professor and Laboratory Assistant

7.

GPF and Mediclaim

8.

Relieving Letter for RC and OC

9

Promotion under CAS

File Description	Documents
Paste link for additional information	https://www.sascsalekasa.in/cas/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

11

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

College employees have been categorized into Teaching and Non-Teaching staff. The recruitment of permanent staff is done as per the government norms. Some part time staffs are recruited by top

management when and as it required. At the end of every session IQAC evaluate the performance of all staff members for the selection of Best Teacher and Best Non-teaching staff among them. They are felicitated by institute with certificates from their overall performance. Also various welfare schemes are available for both teaching and non-teaching staff. Institution enhance Performance Based Appraisal System (PBAS) of teaching and non-teaching staff through following mechanism

1. Motivation of staff by providing the opportunities to attended various conference seminar workshop etc
2. Institution provides duty leave to attain refresher orientation FDP, Workshop for professional development of staff
3. On the basis of academic performance research performance and extracurricular performance throughout the session, Institute felicitates the best teaching and non-teaching staff

File Description	Documents
Paste link for additional information	https://www.sascsalekasa.in/cas/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Financial Audit: Institute done payments of most of the expenditure through cheque, so it is easy to keep the track of expenditure at the end of every months from the bank statement. At the end of financial year all

vouchers, cash book, Ledger book along with the bank statements are given to certified Chartered Accountant appointed by the Management of the institute for final audit. Audit report obtained from CA contains all expenditures, payments

along with the fixed assets of the Institute. **External Audit:** External audit has been done by assistant account officer of Joint director of higher education at the interval of every 3 to

4 years. This audit reports includes salary and other funds received from the government.

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/public/aqar/13650/13650_76_180.pdf?1673679022
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

NIL

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Every year the Principal, superintendent, and head clerk prepare a comprehensive budget taking into consideration the financial needs of every department. The funds are allocated for developing infrastructure, procurement of lab equipment, books, and journals, sports goods, computers, stationery items, office equipment, etc. Income/ expenditure is closely monitored by the accounts section of the college. The budget is submitted to Management and CDC for approval. The CDC works on the requirements and decides the priorities while allotting financial resources. Funds are allocated on a priority basis for various purposes. Quotations are obtained from the suppliers to find out the competitive prices. The lowest bidder is given the order without compromising the quality.

For the construction of buildings and other structures,

permission is sought from the CDC.

Necessary formalities are carried out after the receipt of items like physical verification of the items by ascertaining the authenticity of the items indicated in preparation of voucher, stock entry, and issue of cheques to the concerned parties/suppliers and maintenance of record.

Periodic stock verification by a committee constituted by the Principal.

File Description	Documents
Paste link for additional information	http://www.sascsalekasa.in/wp-content/uploads/2022/12/guidelines-for-commitees.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. The institute is well known for its providing education to students and the socially and economically deprived sections of society.
2. The greenery in the college campus continues to attract a number of species of birds.
3. Water resources coming from the water harvested on terrace and then it is collected in well so as to increase ground water level.
4. The office staff reuses papers printed on one side for their rough work or to print rough drafts of documents thus saving paper.
5. The institute has a tradition of allowing students to pay fees in installments in cases of financial difficulties.

File Description	Documents
Paste link for additional information	http://www.sascsalekasa.in/wp-content/uploads/2022/12/IQAC-intiatives-and-Annual-report-2020-21.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Teaching and Learning process is student centric with new pedagogical methods to provide multifaceted learning environment for authentic learning, personal development and life skill. It involves creativity, understanding, problem solving, collaboration and digital competence of students. students are encourages to involved themselves to various subject based activities and competitions organized by college or other educational Institutes. Institute conducted bridge courses for newly admitted students to acquaint them with graduation syllabus to revise their earlier knowledge. Curriculum is the central pole of teaching and learning process. Curriculum development is a vital and dynamic process required for the development of Students, Institute and Society in general. Our Institute follows the curriculum designed by affiliating University and delivers it to students using various pedagogical methods. Institutes implemented this at college level and provide all requirements for the changes. Further the institute introduced skill based add-on certificate courses in some subjects to provide more opportunities to students.

2. Online Assessments:

The IQAC has evaluated the situation of the Covid 19 pandemic and its consequence on the academic assessments. To keep the teaching- learning and evaluation a continuous and efficient process an online mechanism was implemented through various online platforms like google forms, zoom

File Description	Documents
Paste link for additional information	http://www.sascsalekasa.in/wp-content/uploads/2022/12/IQAC-intiatives-and-Annual-report-2020-21.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.sascsalekasa.in/wp-content/uploads/2022/12/annual-report-2020-21.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has initiated several measures in gender equity & sensitization curricular and co-curricular activities. On the occasion of international Women's Day college organized "Women's awareness program" . In this session Rajni B. Ramteke madam was invited as a chief guest as NGO of ICC. She delivers lecture on "awareness on women safety and sexual harassment of women at work places. (Prevention, prohibition and redressal Act 2013). She

informed about the act and very impressively them about importance of gender equality and how students implement in their life and bring about novel changed in the society of such area. The College promotes gender sensitization through co-curricular activities like workshops, seminars, guest lectures, poster exhibitions, counselling etc. The college organized 'Self-defense training' for the girl students of the institution initiated by Physical dept. The institution constituted the following committees as per norms laid by University/UGC: Institution Grievance Redressal Committee, Anti-Ragging, Sexual harassment prevention cell, Students' Disciplinary Committee, Women Welfare & SC /ST Students Welfare Committee, Safety & Disaster Management Committee and Mentoring Program cares for the well-being of students and staff in the institution. The functions of these committees are displayed on the website of the institution.

File Description	Documents
Annual gender sensitization action plan	http://www.sascsalekasa.in/wp-content/uploads/2022/12/annual-report-2020-21.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.sascsalekasa.in/girls-common-room/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

E. None of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system

Hazardous chemicals and radioactive waste management

Waste recycling system

Hazardous chemicals and radioactive waste management

There are different types of wastes disposed system in the college for proper functioning. The following wastes are being disposed by the college:

Solid Waste Management-

College has a place on its campus where the solid wastes materials are disposed. In the college there are several dust bins for solid waste. It is to notice that in the state of Maharashtra keeping a particular place for dumping the solid waste . Therefore, every house has its own Solid waste management system. Keeping this in view, the college also manages its solid waste management system. However, there is no more solid waste is generated in the college.

Liquid Waste Management- The waste water is carried out through the pipeline. Biomedical Waste Management- There is no biomedical waste is generated in the college.

E-waste Management- There is separate e-waste management system in the college. E-waste is collected in the separate bins and avoid soil pollution.

Waste recycling system- There is no system of Waste recycling in the college. However, there is rain water harvesting system in the college.

The e-medical Waste Management- There is no e-medical waste management system in the college.

Hazardous chemicals and radioactive waste management- There is Hazardous chemicals and radioactive waste management system is available in the college. Hazardous chemicals and radioactive wastes are properly managed in the institution.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	http://www.sascsalekasa.in/zeotaggad-2020-21/
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

D. Any 1 of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institution started some initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Our college was organized Haldikunkum program for the regional women on occasion of Makar Sankranti on dated 23rd January 2021. Due to COVID-19 pandemic around 30-35 women were participated & they shared their cultural knowledge and importance of the Makar Sankranti. In the same way also organized the felicitation program for the regional women including women's staff of our college on occasion of the international women's day on dated 08th March 2021 to appreciate their works. The college was celebrated the "Marathi Rajbhasha Diwas" as the 'marathi gaurav din' in honour of Kusumagraj jayanti on dated 27th February, 2021, mentioning the Marathi language as our regional, cultural, communal language and its linguistic importance. Our college was also organized 'Mushroom Cultivation' career-oriented program on dated 15th July 2021 for the students and parents of our regional area in the view of socioeconomic diversity in the guidance of Mr. Mahendra Uikey (M. D. Vandhan Vikas Kendra Salekasa). Our college was organized the felicitation program for the best winner players from Salekasa tehsil.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our college has organized different programs related to the sensitization of students and employees of the institution to the constitutional obligations i.e. values, rights, duties & responsibilities of citizens. Vigilance awareness week was celebrated w.e.f. 27th October to 02nd November 2020. The employees read the "e-Integrity Pledge" online & offline "Integrity Pledge for Organizations" & e-quiz on the issues relating to anti-corruption was organized. The constitution day of India was celebrated on dated 26th November 2020 & read the preamble of the constitution by students & employees w.r.t. values, rights, duties & responsibilities of citizens. On occasion of 'Minority rights day' dated 18th December 2020, the

information about rights, educational empowerment, special needs, financial services, etc. The blood donation camp was organized on dated 21st December 2020 in college. Social justice day was celebrated on dated 20th February 2021, e-guest lecture of Adv. Prashant Ganvir was organized on the 'caste based discrimination & its prevention' & he mentioned the constitutional obligations - values, rights, duties & responsibilities of citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institution celebrates the national & international commemorative days, events & festivals every year. For the

academic year 2020-2021, the committee was designed an annual plan of the events department wise & at college level. Near about 44 events were purposed to celebrate during the year 2020-2021; but due to COVID pandemic near about 30 events were celebrated online/offline by our college. The first activity during the year was e-yoga activity organized on dated 21st June 2020 on occasion of the international yoga day. In the same way e-poster competition on occasion of the World zoonosis day, e-singing competition on occasion of the Independence Day, Mahatma Gandhi jayanti, National wildlife week, World habitat day, Reading inspiration day, Vigilance awareness week, Zoological society inauguration, Constitution day of India, World AIDS day, Wildlife conservation day, Minority rights day, Netaji Subhashchandra Bose jayanti, National voters day, Republic day, Hutatma din, World wetlands day, Darwin's day, World day of social justice, Marathi language day, National science day, International women's day, World sparrow day, World Earth day, World malaria day, etc. were celebrated & their details is given in the annual report which is uploaded in separate file.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practice-1: Student Card and Mentoring system: In this practice the mentors prepared the WhatsApp groups of 10 to 15 students in each group for special care during the academic year 2020-2021. The mentors inform to their mentees about admission process, examination, scholarships through WhatsApp on particular time due to COVID-19 Pandemic.

Best practice-2: Plantation of the trees on the occasion of Staff

Birthdays: Celebrating staff birthdays create happy environment in campus and simple birthday celebrations boost morale and motivation of staff. On the occasion of birthday each staff of the college plant trees in the garden during the year 2020-2021. This activity motivates students also to celebrate birthdays in simple way and with values that can enrich our society.

Best Practice-3: Felicitation of staff as well as students: In this practice, the meritorious students, staff member from teaching as well as non-teaching department were also felicitated for their overall performance throughout the session. A certificate of excellence were awarded to the best student Ku. Bhavna Vijay Mankar, to the best teacher Dr. Santosh D. Puri & as best non-teaching staff member Mr. Y. T. Rahangdale for the year 2020-2021.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The College has provided tremendous priority to its Program of providing education to rural, undeveloped & remote area with an aim to provide "Science education" to all the students belong from this unexposed area, where a student can learn, think & develop themselves as a strong competitor. During Covid-19 pandemic in 2019-2020 & 2020-21, provided a vital support structure to conduct Online Teaching-Learning for students and conducted online lecture series and seminars. College run people awareness program about covid vaccination. As a part of its Institutional Social Responsibility, the College conduct public programs for nearby farmers on soil analysis and raised awareness to enrich quality of soil. The College also run various awareness programs for women about their social right and protection from civil dispute. The college provides computer literacy by conducting "Information Communication Technology" (ICT) classes with 30 personal computers to students. To peruse vision of the institution, NSS organized blood donation camp, construction of toilets in rural area under "Gram Swacchata Abhiyan". Student Progression committee arranged workshop on Career and Job Opportunities to guide students for their advance studies and for

guiding jobs availability.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Plan of action for the next academic year:

The college has intended to rearrange the academic administration for upcoming session. The accompanying Plan is proposed for the next academic session.

- Overhaul the Infrastructure and Resources to additional Empower the College in this Massive Online Shift.
- Procure carries out apparatuses for Sanitization under Standard Operating Procedures.
- Strengthen endeavours towards Mental Health Support in the changing environment.
- To conduct awareness programme about Environment, Waste management, Equity, Justice.
- Introduce Online/Offline Add-on Certificate Courses, Skill development programme for students.
- To sign MoUs with various institutions of India.
- The IQAC plans to conduct conference/ symposia /workshop/ guest lecture.
- College also planned to celebrate various commemorative, international & national days.
- Construction of third floor of building with well-equipped laboratory & renovation of existing infrastructure.
- Waste management to be made more effective.
- Installation of Solar panels.
- To modify & implement best practices.
- To conduct some public outreach programme.
- To submit research project proposal from different departments to various funding bodies like RTM Nagpur University Nagpur, CSIR etc.